



May 2024

3AS.LPH

Time: 3h 30mns

MOCK EXAM**Subject I:****PART ONE: Reading**

(14 points)

A/Comprehension (07 pts)**Read the text carefully to do the following activities.**

Learning and pursuing education are an integral part of Islam. Prophet Muhammad (peace be upon him) made it compulsory for Muslims to get educated. Thus alongside mosques, they established classes to teach children and grown-ups alike.

Learning and teaching became so widespread among Muslims that they became **its torch-bearers** for the rest of world. Great centers of learning were founded in Baghdad, Damascus, Cairo and Cordoba. These academia later on served as models for the European universities.

The first and one of the greatest universities was Al-Zaytuna in Tunis, Tunisia, and many Muslim scholars graduated from it. It was the earliest university in the world built around 703. Another great intellectual center, the Al-Azhar which was founded in 970 in Cairo. **It** started as a mosque and became the largest academe in the Islamic world.

Throughout the Golden era, Muslims kept on encouraging education and learning and resulted pioneering inventions and discoveries, many of which are ingrained in modern society.

1.What is the main idea of the text? Choose the right answer. (1pt)

- a) Importance of education in the world.
- b) Islamic civilization.
- c) Education: an essential part of the Islamic civilization.

2. Say whether the following statements are true or false. (2pts)

- 1. Islam did not give importance to education.
- 2. Muslims imitated European learning centers.
- 3. Al-Azhar is the earliest university in the Islamic world.
- 4. Muslims offered many innovations to the modern world.

3. Answer the following questions according to the text. (3pts)

- a. Where did Muslim children get their primary education?
- b. Name the two famous Islamic academia mentioned in the text.
- c. What was the outcome of Muslims' focus on education in the Golden Age?

4. Find who or what the underlined words in the text refer to.(1pt)

- a. **its torch-bearers** (§2).....
- b. **it** (§3).....

B/ Text Exploration. (07 pts)

1. Find in the text words or expressions that are opposites to: (1,5pts)

- a. optional (1\$)..... b. the newest(3\$)..... c. ancient (4\$).....

2. Divide the following words into root and affixes.(2pts)

uneducated - Islamic - pioneering- undergraduated

Prefix	Root	Suffix

3. Combine each pair of sentences with one of the connectors provided. Make changes where necessary .(1pts)

- a. The Muslims' learning centers were great. The Muslims' learning centers served as models for European universities. (**So ..that**)
- b. Prophet Muhammad (peace be upon him) made learning compulsory for Muslims. Muslims established classes alongside mosques to teach children. (**Because**)

4. Classify the following words according to the number of their syllables. (1.5pt)

Islam - peace – remarkable – educate- uncivilized

1 syllable	2 syllables	3 syllables	4 syllables	5 syllables

5. Fill in each gap with the appropriate word from the following list (1pt)

libraries - religion - worship - mosques

During the early decades of Islam,1..... acted as centers for intellectual discourse across the Muslim lands. They were not only places of.....2..... , but also housed libraries full of books on.....3..... , philosophy and science. These4.....were open to the masses and not just the ruling and intellectual elite, as was the common practice then.

Part Two: Written Expression

(06 points)

Choose only **ONE** of the following topics.

Topic One: Islam's brilliant contributions to science, art, and culture, are a time-less and precious heritage, which should be historically preserved for future generations write a composition of 100 to 120 words on the great achievements made by the Islamic civilization in different fields.

Make the best use of the following notes:

- developed architecture (mosques, castles, houses...)
- spread literature and arts (music, books, poetry...)
- made many discoveries/ inventions (medicine, astronomy, chemistry...)

Topic Two: You watched a documentary about the Finnish education system and how successful it was. Write a composition of about 80 to 120 words to suggest ways to improve the education system in Algeria.

PART ONE: Reading

(14 points)

A/Comprehension (07 pts)**Read the text carefully to do the following activities.****1.What is the main idea of the text? Choose the right answer. (1pt)**a) **Education: an essential part of the Islamic civilization.****2. Say whether the following statements are true or false. (2pts)**

1. false

2. false

3. false

4. true

3. Answer the following questions according to the text. (3pts)

a. in the mosques/ alongside mosques

b. Al Zaytuna and Al Azhar universities

c. pioneering inventions and discoveries, many of which are ingrained in modern society.

4. Find who or what the underlined words in the text refer to.(1pt)a. its torch-bearers (§2).Muslimsb. it (§3). Al Azhar**B/ Text Exploration.** (07 pts)**1. Find in the text words or expressions that are opposites to: (1,5pts)**

a. optional (1§).compulsory

b. the newest(3§).the earliest

c. ancient (4§).modern

2. Divide the following words into root and affixes.(2pts)

Prefix	Root	Suffix
Un	Educate	Ed
//	Islam	Ic
//	Pioneer	Ing
under	graduate	ed

3. Combine each pair of sentences with one of the connectors provided. Make changes where necessary .(1pts)a. The Muslims' learning centers were **so** great **that** the Muslims' learning centers served as models for European universities.b. **Because** Prophet Muhammad (peace be upon him) made learning compulsory for Muslims, they established classes alongside mosques to teach children. ()

4. Classify the following words according to the number of their syllables. (1.5pt)

Islam - peace – remarkable – educate- uncivilized

1 syllable	2 syllables	3 syllables	4 syllables	5 syllables
peace	Islam	educate	Remarkable-	uncivilized

5. Fill in each gap with the appropriate word from the following list (1pt)

Libraries-4 - religion -3- worship -2– mosques-1

Part Two: Written Expression

(06 points)

Subject II:

PART ONE: Reading

(14 points)

A/Comprehension (07 pts)

Read the text carefully to do the following activities.

Exam anxiety is a common phenomenon that involves feelings of tension or uneasiness that occur in exams. Many people experience feelings of anxiety around exams and find it helpful in some ways, as it can be motivating and create the pressure that is needed to stay focused on studying.

On the other hand, in some cases, anxiety can become so intense that it leads to disruptive symptoms that ultimately lead to a negative impact on one's performance. In these cases, it is important for students to attend to their symptoms and find a way to cope effectively, so that their schooling does not suffer any further.

There are several emotional symptoms of exam anxiety, which include feelings of fear, disappointment, anger, depression, or helplessness. There are also physiological symptoms such as fast heartbeat, feelings of nausea, headaches... Finally, many people experience cognitive symptoms, such as negative thinking about oneself, racing thoughts, loss of memory, and "blanking" out.

One sign of exam stress can call the other signs if you don't stop it. Different strategies can be used to interrupt this problem, such as breathing deeply; relaxing tense muscles; repeating positive, reassuring statements to oneself, taking a short break from the exam situation and visualizing oneself doing well.

eslprintables.com/STRESS AND ANXIETY DURING EXAM

1. Choose the right answer. (1pt)

The text is a) narrative b) argumentative c) expository

2. Say whether the following statements are true or false. (2pts)

- A. Exam anxiety is a phenomenon that can happen to everyone.
- B. Exam anxiety has only emotional and cognitive symptoms.
- C. An anxious pupil can lose memory during the exam.
- D. Exam stress cannot be solved.

3. Answer the following questions according to the text. (3pts)

- a. Is exam stress always a bad thing? Justify.
- b. Name three symptoms of exam anxiety mentioned in the text.
- c. How can we interrupt exam anxiety?

4. Find who or what the underlined words in the text refer to.(1pt)

- a. it (§1).....
- b. their (§2).....

B/ Text Exploration. (07 pts)

1. Find in the text words or expressions that are synonymous to: (1,5pts)

- a. discomfort (1§).....
- b. indicators(2§).....
- c. emotions(3§).....

2. Complete the table below.(2pts)

verb	noun	adjective
.....	Test	
.....		Relaxed
To succeed		

3. Combine each pair of sentences with one of the connectors provided. Make changes where necessary .(1pts)

- a. Schools have a good reputation. Students score well in their exams. (**Unless**)
- b. Some students are studying in terrible conditions. The administration cannot criticize their grades. (**such** **that**)

4. Classify the following words according to their stressed syllables. (1.5pt)
creativity - interruption – emotion – symptom- illusion

1 st syllable	2 nd syllable	3 rd syllable

5. Fill in each gap with the appropriate word from the following list (1pt)

carefully - teacher - easy - strategies

Some of the1..... for coping with exam anxiety are quite practical and relatively2.... to implement, such as avoiding caffeine, arriving early to the exam, avoiding people who speak negatively, meeting with the3.... to discuss class material, getting a good night's sleep, and reading exam directions ...4....

.Part Two: Written Expression

(06 points)

Choose only **ONE** of the following topics.

Topic One: Before an exam, some people feel anxious. they feel worried about how they will perform. Write a composition of about 100 to 120 words to tell students what they can do to ease exam anxiety.

Make the best use of the following notes:

-Be prepared for the test/ feel more confident.

-Block any negative messages you might have and say to yourself, "I studied and I'm ready to do my best."

-Take care of yourself/ Get enough sleep and relaxing. /Breathe better

Topic Two: Many companies suffer from a decrease in their productivity because of some of their employees' unethical practices. Write a composition of 100 to 120 words suggesting how these employees should behave to be more responsible and thus more productive.

Correction

PART ONE: Reading

(14 points)

A/Comprehension (07 pts)

Read the text carefully to do the following activities.

1. Choose the right answer. (1pt)

The text is c) expository

2. Say whether the following statements are true or false. (2pts)

A. True

B. false

C. true

D. false

3. Answer the following questions according to the text. (3pts)

a. . Many people experience feelings of anxiety around exams and find it helpful in some ways, as **it** can be motivating and create the pressure that is needed to stay focused on studying.

b. fast heartbeat, feelings of nausea,.....

c. Different strategies can be used to interrupt this problem, such as breathing deeply; relaxing tense muscles; repeating positive.....

4. Find who or what the underlined words in the text refer to.(1pt)

a. **it** (§1) exam anxiety

b. **their** (§2)students

B/ Text Exploration. (07 pts)

1. Find in the text words or expressions that are synonymous to: (1,5pts)

a. discomfort (1§)uneasiness/ anxiety

b. indicators(2§)symptoms

c. emotions(3§)feelings

2. Complete the table below.(2pts)

verb	noun	adjective
To test	////	tested
To relax	relaxation	///
///	success	successful

3. Combine each pair of sentences with one of the connectors provided. Make changes where necessary .(1pts)

a. **Unless** students score well in their exams, schools will not have a good reputation.

b. Some students are studying in **such** terrible conditions **that** the administration cannot criticize their grades.

4. Classify the following words according to their stressed syllables. (1.5pt)

- — symptom-

1 st syllable	2 nd syllable	3 rd syllable
	Emotion illusion	Creativity interruption

5. Fill in each gap with the appropriate word from the following list (1pt)

Carefully-4 – teacher-3 - easy -2– strategies -1

.Part Two: Written Expression

(06 points)