

# MOCK EXAM

**3. Answer the following questions according to the text. (3pts)**

- Who did found the Qal'a of Beni Hammad?
- Mention two vestiges we can still visit in the Qal'a today.
- Why is the great Mosque of the Qal'a worthy?

**4. Identify the paragraph in which the following ideas are mentioned:( 1pt)**

- the reasons for choosing the Qal'a of Beni Hammad as a World Heritage Site.
- the era of the Hammadid in that site.

**5. Find who or what the underlined words in the text refer to.(0,5pt)**

- it (§2).....
- which (§3).....

**B/ Text Exploration. (07 pts)**

**1. Find in the text words whose definitions follow: (1,5pts)**

- brought into existence (2§).....
- great beauty that attracts admiration and attention (2§).....
- a slender tower, typically part of a mosque, with a balcony from which a muezzin calls Muslims to prayer. (3§).....

**2. Divide the following words into root and affixes.(2pts)**

remarkable - monumental - dismantled- mountainous

| Prefix | Root | Suffix |
|--------|------|--------|
|        |      |        |

**3. Combine each pair of sentences with one of the connectors provided. Make changes where necessary .(1,5pts)**

(Although - Because - After – Such.....that)

- The Qal'a of Beni Hammad was abandoned in 1090. A Hilalian invasion threatened its inhabitants.
- The vestiges are exposed to natural degradation and weathering. The vestiges form a coherent ensemble and remain intact
- The Qal'a represents an interesting architecture. Archeologists find it a good research site.

**4. Classify the following words according to their stressed syllable. (1pt)**

vestige - invasion – monumental – opportunity

| 1 <sup>st</sup> syllable | 2 <sup>nd</sup> syllable | 3 <sup>rd</sup> syllable |
|--------------------------|--------------------------|--------------------------|
|                          |                          |                          |

**5. Fill in each gap with the appropriate word from the following list (1pt)**

traditional - remains - Carthaginian - unique

The Kasbah is a .....1..... kind of medina, or Islamic city. It stands in one of the finest coastal sites on the Mediterranean, overlooking the islands where a ..... 2 ..... trading-post was established in the 4th

century BC. There are the ..... 3 .....of the citadel, old mosques and Ottoman-style palaces as well as the remains of a ..... 4 ..... urban structure associated with a deep-rooted sense of community.

## **Part Two: Written Expression**

(06 points)

Choose only **ONE** of the following topics.

**Topic One:** Algeria is rich in historical and archaeological sites. Unfortunately, most of them are exposed to decay and degradation. Write a newspaper article of about 120 to 150 words to urge the authorities to value this cultural heritage and take practical measures to protect it.

**Make the best use of the following notes:**

- Encourage archaeological research /Uncover buried parts / hidden vestiges ...
- Rehabilitate buildings of historical interest ...
- Carry out regular maintenance works / cleaning campaigns ...
- Build fences / walls / Post permanent safety guards / Prevent visitors from damaging the sites...
- Pass laws against illegal trade / smuggling archaeological objects ...

**Topic Two:** You watched a documentary about the Finnish education system and how successful it was. write a composition of about 80 to 120 words to suggest ways to improve the education system in Algeria.

## Correction

### Subject I:

#### **PART ONE: Reading**

(14 points)

#### **A/Comprehension** (07 pts)

**Read the text carefully to do the following activities.**

**Choose the letter corresponding to the right answer.**

The text is taken from ... ( 0,5pt) **c. website article.**

#### **2. Choose the right answer to complete each statement.** (2pts)

1. The Qal'a of Beni Hammad is located in a. **south Djebel Maâdid**
2. The inhabitants of the Qal'a abandoned the city because of b. the Hilalians
3. The minaret of the Great Mosque of the Qal'a is the Algerian oldest one after that of **b. Sidi Boumerouane**.
4. The value of the Qal'a stands for .....  
a. Its original architecture    b. Its palatial culture of North Africa    **c. Both of them**

#### **3. Answer the following questions according to the text.** (3pts)

- a. by Hammad, son of Bologhine (founder of Algiers)
- b. the great Mosque and its minaret
- c. The mosque, with its prayer hall comprising 13 naves of 8 bays is the biggest after that of Mansourah and its minaret is the oldest in Algeria after that of Sidi Boumerouane.

#### **4. Identify the paragraph in which the following ideas are mentioned:( 1pt)**

- a. p: 4.
- b. p: 2

#### **5. Find who or what the underlined words in the text refer to.**(0,5pt)

- a. it (§2)the Qal'a
- b. which (§3) a large number of monumental vestiges..

#### **B/ Text Exploration.** (07 pts)

##### **1. Find in the text words whose definitions follow:** (1,5pts)

- a. brought into existence (2§)founded
- b. great beauty that attracts admiration and attention (2§).splendor
- c. a slender tower, typically part of a mosque, with a balcony from which a muezzin calls Muslims to prayer. (3§)minaret

##### **2. Divide the following words into root and affixes.**(2pts)

remarkable - monumental - dismantled- mountainous

|        |      |        |
|--------|------|--------|
| Prefix | Root | Suffix |
|--------|------|--------|

|                       |                                        |                         |
|-----------------------|----------------------------------------|-------------------------|
| Re<br>//<br>Dis<br>// | Mark<br>Monument<br>Mantle<br>mountain | Able<br>Al<br>Ed<br>ous |
|-----------------------|----------------------------------------|-------------------------|

**3. Combine each pair of sentences with one of the connectors provided. Make changes where necessary**  
.(1,5pts)

(Although - Because - After - Such ..that)

- a. The Qal'a of Beni Hammad was abandoned in 1090 because a Hilalian invasion threatened its inhabitants.
- b. Although the vestiges are exposed to natural degradation and weathering, they form a coherent ensemble and remain intact
- c. The Qal'a represents such an interesting architecture that archeologists find it a good research site.

**4. Classify the following words according to their stressed syllable. (1pt)**

vestige - invasion – monumental – opportunity

| 1 <sup>st</sup> syllable | 2 <sup>nd</sup> syllable | 3 <sup>rd</sup> syllable |
|--------------------------|--------------------------|--------------------------|
| vestige                  | Invasion -               | Opportunity - monumental |

**5. Fill in each gap with the appropriate word from the following list (1pt)**

Traditional-4 – remains-3 – Carthaginian-2 – unique-1

**Part Two: Written Expression**

(06 points)

## **Subject II:**

### **PART ONE: Reading**

(14 points)

#### **A/Comprehension (07 pts)**

**Read the text carefully to do the following activities.**

Over 600 million children worldwide are unable to attain minimum proficiency levels in reading and mathematics, even though two thirds of **them** are in school. For out-of-school children, foundational skills in literacy and numeracy are further from grasp.

Children are deprived of education for various reasons. Poverty remains one of the most obstinate barriers. Children living through economic fragility, political instability, conflict or natural disaster are more likely to be cut off from schooling – as are those with disabilities, or from ethnic minorities. In some countries, education opportunities for girls remain severely limited.

Even in schools, a lack of trained teachers, inadequate education materials and poor infrastructure make learning difficult for many students. **Others** come to class too hungry, ill or exhausted from work or household tasks to benefit from their lessons.

Compounding these inequities is a digital divide of growing concern: Most of the world's school-aged children do not have internet connection in their homes, restricting their opportunities to further their learning and skills development.

Without quality education, children face considerable barriers to employment later in life. They are more likely to suffer adverse health outcomes and less likely to participate in decisions **that** affect them – threatening their ability to shape a better future for themselves and their societies.

[www.unicef.org](http://www.unicef.org)

#### **1. Choose the answer to complete each statement.**

a) Many children around the world cannot attend schools mainly because they are .....

- a) poor                      b) aged                      c) sick

b) Learning opportunities and skills development are restricted for pupils don't have .....

- a) schools              b) digital devices and internet              c) time to learn

c) A good education grants a better future for .....

- a) children                      b) their societies                      c) both of them

#### **2. Put the following ideas in the order they appear in the text.**

- a) Gender can be an obstacle to learn in some countries.
- b) Some children come to school tired from work.
- c) A large number of children are illiterate.
- d) Uneducated children cannot find good job opportunities in the future.

#### **3. Answer the following questions according to the text.**

- a) What deprives children of their right of education?
- b) Pick out from the text two reasons that lower the quality of education inside the school.
- c) What restricts school-aged children's opportunities to further their learning and skills development?

**4. Find what or who the underlined words in the text refer to.**

- a) them (§1) ...
- b) Others (§3)...
- c) that (§5)...

**5. Choose the most appropriate title:**

- a) The importance of education.
- b) Reasons restricting children's education.
- c) Developing our education system.

**B/ Text Exploration (07 points)**

**1. Find words in the text whose definitions follow.**

- a) The ability to understand and work with numbers. (§1)
- b) Institutions at which children are educated. (§3)
- c) People who instruct or train others especially in a school. (§3)

**2. Give the opposites of the following words keeping the same root.**

- educated ≠ ..... - literacy ≠ ..... - employment ≠ .....

**3. Complete sentence (b) so that it means the same as sentence (a).**

1- a) Some reasons deprived children of schooling.

b) Children .....

2- a) . In some countries, education opportunities remain severely limited because they are in civil wars.

b) Due to .....

**4. Classify the following words according to the number of the syllables.**

education – schools – teacher – infrastructure

| 1 syllable | 2 syllables | 3 syllables | 4 syllables |
|------------|-------------|-------------|-------------|
|            |             |             |             |

**5. Reorder the following sentences to get a coherent passage.**

- a- These skills include basic literacy and numeracy, as well as the ability to communicate with others.
- b- Education is essential for nearly every type of job or career.
- c- Education is important because it gives people the baseline skills to survive as adults in the world.

d- and in many cases, it makes the difference between being able to perform a job safely and accurately and being unable to perform a job at all.

## **Part two: Written Expression** (06 points)

Choose **ONE** of the following topics.

**Topic one:** Your best friend dropped out of school and started working in an agricultural field. Months later you met him and he started talking about his harsh living and working conditions. Write a composition of about 70 to 80 words to your school magazine reporting the sufferings of your friend.

**Make the best use of the following notes:**

- malnutrition - ill-treatment of the employer - no health care / - work for a living
- deprived of education - robbed of their childhood.

**Topic two:** Today, many people don't hesitate to buy imitated products even though they know they are of bad quality. As a young and aware consumer, write a public statement of about 80 to 120 words for your school magazine to sensitize your schoolmates to the negative effects of copied goods.

## **Correction**

## **Subject II:**

## **PART ONE: Reading**

(14 points)



## A/Comprehension (07 pts)

Read the text carefully to do the following activities.

### 1. Choose the answer to complete each statement.

- a) Many children around the world cannot attend schools mainly because they are .....  
a) poor                      b) aged                      c) sick
- b) Learning opportunities and skills development are restricted for pupils don't have .....  
a) schools                      b) digital devices and internet                      c) time to learn
- c) A good education grants a better future for .....  
a) children                      b) their societies                      c) both of them

### 2. Put the following ideas in the order they appear in the text.

- a) Gender can be an obstacle to learn in some countries. 2
- b) Some children come to school tired from work. 3
- c) A large number of children are illiterate. 1
- d) Uneducated children cannot find good job opportunities in the future. 4

### 3. Answer the following questions according to the text.

- a) Poverty remains one of the most obstinate barriers. Children living through economic fragility, political instability, conflict or natural disaster
- b) a lack of trained teachers, inadequate education materials and poor infrastructure
- c) school-aged children do not have internet connection in their homes,

### 4. Find what or who the underlined words in the text refer to.

- a) them (§1) children                      b) Others (§3) students                      c) that (§5)... adverse health outcomes  
and less likely to participate in decisions

### 5. Choose the most appropriate title:

- a) The importance of education.
- b) Reasons restricting children's education.
- c) Developing our education system.

## B/ Text Exploration (07 points)

### 1. Find words in the text whose definitions follow.

- a) The ability to understand and work with numbers. (§1) numeracy
- b) Institutions at which children are educated. (§3) schools
- c) People who instruct or train others especially in a school. (§3) teachers

### 2. Give the opposites of the following words keeping the same root.

- educated ≠ uneducated - literacy ≠ illiteracy - employment ≠ unemployment

**3. Complete sentence (b) so that it means the same as sentence (a).**

1- a) Some reasons deprived children of schooling.

b) Children are deprived of schooling by some reasons.

2- a) . In some countries, education opportunities remain severely limited because they are in civil wars.

b) Due to civil wars education opportunities remain severely limited

**4. Classify the following words according to the number of the syllables.**

education – schools – teacher – infrastructure

| 1 syllable | 2 syllables | 3 syllables | 4 syllables                  |
|------------|-------------|-------------|------------------------------|
| schools    | teacher     | //          | Education-<br>infrastructure |

**5. Reorder the following sentences to get a coherent passage.**

a- These skills include basic literacy and numeracy, as well as the ability to communicate with others.2

b- Education is essential for nearly every type of job or career.3

c- Education is important because it gives people the baseline skills to survive as adults in the world. 1

d- and in many cases, it makes the difference between being able to perform a job safely and accurately and being unable to perform a job at all.4

**Part two: Written Expression (06 points)**