

على الترشح أن يختار أحد الموضوعين الآتيين:
الموضوع الأول

Part One: Reading

(15 points)

A / Comprehension

(07points)

Read the text carefully and do the following activities.

Over time, the problem of humour attracted the attention of many thinkers, outlining a series of ideas, sometimes contrasting. In Antiquity, for instance, Plato (Ancient Greek philosopher) disliked humour mostly because it was directed against others with hatred and contempt. In turn, Hobbes (An English thinker 1588 -1634) believed that laughter takes a form of bullying and usually occurs when the competitive spirit is manifested between people, some showing their superiority over others. The two thinkers analyze humour and scale it according to its moral dimensions.

Today developing the sense and the quality of humor among both students and teachers are ways in which any school would get more value, in the sense that it would provide the necessary tools to create and maintain wellness, to stimulate thought, imagination, and positive emotions. These are goals or targets of an authentic education.

The usage of humor in education needs to train teachers so that they acquire a spirit of ethics for humanizing strategies of teaching in general and using artfully humor in learning processes. Trainers should focus on exploring the moral limits of humor in the classroom in order to build and to suggest some strategies in teaching and to initiate trainee teachers into the art of using humor with their learners in one hand , and on the other hand, to form students' sense of humor essential for a meaningful and balanced life.

Adapted from: <https://www.sciencedirect.com>

1. Say whether the following statements are true or false.

- In ancient societies, humor had an important moral value.
- Developing the spirit of humor at schools reinforces learners' performance.
- Ethics ensures the best use of humor in classroom.

2. Identify the paragraph in which the following ideas are mentioned:

- Humor develops the mental side of the learners.
- Restriction of humor in learning process.

3. Answer the following questions according to the text.

- Did ancient philosophers appreciate humor among people? Illustrate your answer.
- What is the main target of developing the sense of humor among learners and teachers?
- Why should teachers use limited humor?

4. Find what or who the underlined words refer to in the text?

- The two thinkers (§1)
- that (§2)
- their (§3)

5. Give the general idea to the text

B/ Text Exploration.

(07pnts)

1. Find in the text words or phrases that are opposite in meaning to the following:

a. Hiding ≠ (§1) b) discourage ≠ (§2) c) complete ≠ (§3)

2. Divide the following words into roots and affixes.

Competitive - unspiritual - stimulation – humoristic.

Prefix	Root	Suffix

3. Complete sentence 'b' so that it means the same as sentence 'a'

- a. Some teachers are so funny that they can't manage their classes.

b. Some teachers can't
- a. Teachers will succeed in using humor at class only if they have a training session on ethical humor.

b. As long as
- a. Many students lack respect with their teachers because they use too much humor in class.

b. If teachers did not

4. Classify the following words according to their stressed syllable

Humoristic – philosophy – pedagogical – laugh.

1 st syllable	2 nd syllable	3 rd syllable

5. Reorder the following sentences to get a coherent paragraph.

- Just remember to avoid anything that could be offensive or hurtful to any individual or group.
- and appropriate for the learning environment.
- Ethical humour in teaching is about using humour that is respectful, inclusive,
- It can help engage students, lighten the mood, and make complex topics more relatable.

Part Two: Written Expression

(06 pts)

Choose ONE of the following topics:

Topic One:

The use of unlimited and uncontrolled humor in class can affect badly classroom management and lead to the failure of students' learning achievement. As a student at secondary school, write a composition of about 100 to 120 words in which explain the role of ethics when using humor at class.

Make the best use of the following notes:

- Humor can capture students' attention / make learning more enjoyable/ leading to increased engagement and participation in class activities./encourages creative thinking and problem-solving skills
- Misuse of humor can detract from the learning process/ causing students to lose focus /become disengaged from the lesson material. / Easily misinterpreted, confusion or misunderstandings among students, particularly in cross-cultural or multilingual classrooms.

Topic Two:

You have recently watched a video about ancient civilization in face book, but many people comment saying that it is useless to learn about ancient societies' history .Write an article of about 120 to 150 words as a response in which you mention the importance from learning ancient history.

انتهى الموضوع الأول

الموضوع الثاني

Part One: Reading

(14pts)

A / Comprehension

(07pts)

Read the text carefully and do the following activities.

The submerged Cleopatra's Palace off the coast of Alexandria, Egypt, was discovered in the late 1990s by a team of underwater archaeologists led by French marine archaeologist Franck Goddio. This underwater archaeological site dates back to the Ptolemaic period in ancient Egypt, approximately 2,000 years ago, during the reign of Cleopatra VII, who ruled from 51 BC to 30 BC.

The discovery of underwater Cleopatra's Palace was a significant find that shed light on the grandeur and sophistication of Hellenistic art and architecture during Cleopatra's time. The ruins include well-preserved statues, columns, coins, jewellery, pottery, and other artefacts that provide valuable insights into the history, culture, and daily life of ancient Egypt during the Ptolemaic period.

Various theories suggest that natural factors such as earthquakes, subsidence, rising sea levels, or even a tsunami could have contributed to the submergence of Cleopatra's Palace and other parts of ancient Alexandria. The underwater excavations at the site have yielded a treasure trove of artefacts that have helped archaeologists and historians better understand the world of ancient Egypt and the legacy of Cleopatra VII, the last active ruler of the Ptolemaic Kingdom of Egypt.

Adapted from: <https://www.facebook.com/profile.php?id=100094011528975>

1. Choose the answer a,b,or c that best completes the following statements

- a) Underwater Cleopatra's Palace was discovered in the late of.....
 a- nineteenth century b- twentieth century c- approximately 2,000 years ago,
 b) Art and architecture were during Cleopatra's time.
 a- Complex and advanced b- archaic c- simple.
 c) Various parts of ancient Alexandria were..... due to natural disaster.
 a- Vanished b- swamped c- extremely disappeared.

2. Put the following ideas in the order they appear in the text.

- a) Historical sites are the key identity of any ancient civilization.
 b) The period when the queen Cleopatra VII ruled the ancient Egyptians.

3. Answer the following questions according to the text.

- a) Who was Cleopatra VII?
 b) Why was the discovery of underwater Cleopatra's Palace considered as an important ruin?
 c) What did the French archeologists find in underwater Cleopatra's Palace?

4. Find what or who the underlined words refer to in the text?

- a- Who (§1) b- that (§3)

5. The text is..... a- expository b- argumentative c- narrative.

B/ Text Exploration

(07 points)

6. Find in the text words whose definitions bellow:

- a) Holding a royal office, rule as monarch = (§1)
 b) Maintaining something in its original or existing state = (§2).....
 c) To know why or how something happens or works = (§ 3).....

7. Give the opposites of the following words keeping the same root.

a) Sophisticated ≠..... b) understand ≠..... c) royal ≠.....

8. Combine each pair of sentences with one of the connectors provided. Make changes where necessary.

- a) Archaeologists could discover Cleopatra's Palace a / It was hidden underwater.(**although /since**)
 b) The historian knew the secret of ancient societies / they had discovered their ruins. (**before / like**)
 c) We can know more about ancient civilizations lifestyle / Government gives more interest to the field of archaeology. (**provided that / as soon as**)

9. Classify the following words according to their number of syllable.

Archeology - discover - coin - historian

1 syllable	2 syllables	3 syllables	4 syllables

10.Fill in each gap with the appropriate word from the list given.

stone columns -The city -Archaeologists - discovery

Archaeologists have announced the-1-.... of a previously unknown Maya city in the forests in Mexico.-2-.... has been named Ocomtún (meaning "stone column") due to numerous cylindrical-3-.... that have been uncovered throughout the interior.-4-.... made the discovery as part of a project to document.

Part two: Written expression.

(6pts)

Choose ONE of the following topics.

Topic One:

Archeological sites are considered as a medium between the past and the present since they reveals us how did our ancestors used to live and make us know more about the secret of ancient civilizations .As a student who is interested in archeology, write a speech of about 120 to 150 words to your face book followers in which you mention the importance of archeological sites and say what should be done to protect them from destruction.

The following notes may help you.

- Understanding our past.
- Preserving cultural heritage/ informing future generations.
- hold significant economic value through tourism
- educating the public
- UNECEF /avoid destruction of historical sites in war

Topic Two:

As a member of association that protect consumers. Write an article of about 120 to 150 words in which you sensitizing people to avoid buying counterfeit products like food and medicines by stating its impact on their health.

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