



May 2023

Level: 3ASL

Duration : 3H30

MOCK EXAM
SUBJECT 1**Part one: Reading****A/COMPREHENSION 7pts**

Read the text carefully to do the following activities.
(15pts)

As the Chinese empire became larger, the emperor of the Qin Dynasty decided to divide the country into provinces, which were political regions similar to states. A road system was created and the construction of the Great Wall was completed as a defense against foreign invaders. He also enforced many strict laws with penalty of death for disobedience. However, it was not until the Han Dynasty that the emperor began a programme of standardization in which things used across the country were made alike. For example, the same money and the same system of writing were used throughout the empire. The units used in weights and measures were all made the same. At that time in China, standardization was new and very helpful because it allowed improved communication and trade across the empire.

During the Qin Dynasty, Chinese traders were importing and exporting goods for sale from other lands. However, during the Han Dynasty, trade with the outside world increased. The Han emperor sent ambassadors to other countries to encourage profitable trade. They returned to China with stories of goods that were of great interest to the Chinese. This was the beginning of a trade route to the west. This route was called the Silk Road because traders brought Chinese silk to trade for products from other lands, including horses and wood. The journey was dangerous, but the profits were large.

Adapted from 6th Grade Ancient Civilizations Vocabulary

1. Choose the right answer to complete each statement. (2pts)

1. The emperor of the Qin Dynasty divided the Chinese empire because it
a. expanded b. decreased c. reduced
2. During the Han dynasty, things used in the whole country were
a. divided b. unified c. underdeveloped
3. Standardization was.....for the Chinese empire.
a. beneficial b. useless c. harmful
4.with other countries flourished.
a. Politics b. Agriculture c. Business

2. Answer the following questions according to the text. (3pts)

- a. How did the Qin emperor ensure the security and protection to his country?
- b. Did the Han dynasty begin the programme of standardization? Justify from the text.
- c. What did the ambassadors take back to their country?

3. Find who or what the underlined words in the text refer to. (0,75pt)

- a. which (§1) b. all (§1) c. They (§2)

4. Choose the most appropriate title.(0,75pt)

- a. How the Chinese empire prospered.
- b. The construction of the Great Wall.
- c. The collapse of the Chinese empire.

5. The text is : a)narrative b) expository c) prescriptive (0,5pt)

B/ Text Exploration (8pts)

1. Find in the text words or phrases closest in meaning to the following: (1pt)

a.imposed (§1) =... b. share (§1)= ... c. benefits (§2)= d. commerce (§2) =

2. Give the opposite of the following words keeping the same root. (2pts)

equality - responsibility - obey - helpful

3. Complete sentence B so that it means the same as sentence A. (3pts)

1. a. The Shang rulers maintained control for about 600 years.

b. Control

2. a. He said, “ Traders brought Chinese silk to trade for other products.”

b. He said

3a. The journey was dangerous, but the Chinese traders took risks.

b. Although

4. Fill in each gap with the appropriate word from the list given. (1pt)

administrated - workers - classes - produce

Under the emperors, Chinese society was divided into (1) _____ of people. Landlords held and (2)_____ land. They made sure that the people who lived on their land worked to (3)_____ food and goods. These (4)_____ owed part of what they produced to the landlords, and the landlords owed taxes to the emperor.

5. Classify the following words according to the pronunciation of their final “ed” (1pt)

Decided -Established–increased — settled

/t/	/d/	/id/

Part Two: Written Expression (05points)

Choose only ONE of the following topics.

Topic One:

Han dynasty is considered to be a ‘golden age’ in Chinese history however; it collapsed after several years. Use the notes below to write a composition of about 80 to 120 words about the causes of the collapse of Han dynasty.

Make the best use of the following notes:

- weak and bad rulers.
- power fell into the hands of local landholders and governors.
- the spread of bureaucratic corruption and bribery.
- natural disasters (drought, flood, earthquake)

Topic Two: While you were about to get some official documents in the town hall, you were a victim of bureaucratic abuse. Write an article of about 80 to 120 words to be published in the local newspaper to denounce this unethical practice and propose ways to fight it.

Good luck

Correction

Reading comprehension

Choose the answer

Expanded- Unified- beneficial- business

2) Answer the questions

By creating a road system , the construction of the Great Wall

Yes, he did “ it was not until the Han Dynasty that the emperor began a programme of standardization”

They returned with stories of goods

3) The referring words

Which : provinces all : the units they : ambassadors

The title : a) How the Chinese empire prospered

The text is : narrative

Text Exploration

1) Synonyms

Imposed = enforced share = divide benefits = profits commerce = trade

2) The opposites

Inequality irresponsibility disobey unhelpful

3 Complete sentence B so that it means the same as sentence A.

1. a. The Shang rulers maintained control for about 600 years.

b. Control was maintained by the Shang rulers for about 600 years.

2. a. He said, “ Traders brought Chinese silk to trade for other products.”

b. He said that traders had brought Chinese silk to trade for other products.

3a. The journey was dangerous, but the Chinese traders took risks.

b. Although the journey was dangerous , the Chinese traders took risks.

4. Classify the following words according to the pronunciation of their final “ed”

Decided -Established-increased — settled

/t/	/d/	/id/
Established	Settled increased	decided

5.Fill in the gaps

Classes - administrated – produce- workers

Written expression