

الموضوع الاول

Part One: Reading. (15 points)

A/ Comprehension (07 pts)

Read the text carefully and then do the activities below.

Public speakers often begin with a joke or an amusing anecdote to get everyone's attention. A good laugh at the beginning helps bring an audience together. Waiting for the punch line focuses attention on the speaker.

In the classroom, besides getting everyone's attention, humour goes a long way toward fostering a healthy learning environment. For one thing, it's an ice breaker. **It** can help open the floor up to a free-ranging, topic-oriented discussion in which students relax enough to become fully engaged.

Humour can also misfire. It's funny that way. That which you consider funny, others may not. To be effective in the classroom, humour must be constructive. Take care to place jokes and anecdotes within the context of the material being presented, and in a manner **that** supports the lesson being taught.

As a pedagogical tool, humour can help reduce student-anxiety, diffuse awkward classroom situations, and increase retention of lecture-specific information. Powers, a psychologist, recommends that you "use it in moderation ... You want to teach well, not be a stand-up comic." For maximum effect, humour should be employed deliberately and be very well thought out.

Adapted from: Peter Connor, Communications Director - Colorado State University

1. Are the following statements true or false?

- Starting with jokes distracts the audience attention.
- Getting audience attention is not the only aim of humour.
- Contextualised jokes and anecdotes make humour effective.
- Humour is used for fun only

2. In which paragraph is it mentioned that humour should not be used excessively?

3. Answer the following questions according to the text.

- How can humour promote a healthy learning environment?
- Do people think that humour can always be amusing? Justify.
- List four positive aspects of humour in classroom.

4. Who or what do the underlined words refer to in the text?

- it
- that

5. Copy the title you think is the most appropriate.

- Teaching with Humour
- Humour in Context
- Teaching Humour

B/ Text Exploration (07 pts)

1. Find in the text words or phrases that are closest in meaning to the following:

- entertaining (§1)
- rest (§2)
- on purpose (§4)

2. Divide the following words into roots and affixes.

discussion - mistreatment - unsafe

Prefix	Root	Suffix

3. Rewrite sentence B so that it means the same as sentence A.

- 1) A. If the education system doesn't address the problem, violence will prevail.
B. Unless.....
- 2) A. He asked them, "What did you do to solve the problem?"
B. He asked them

4. Circle or write the silent letter in each of the following words:

Everywhere – psychological – right – know

5. Reorder the following sentences to get a coherent passage:

- a. Teachers can bake laughs into their lesson plans
b. In the classroom, humour can bring a healthy learning environment.
c. political cartoons or satirical literature.
d. by incorporating funny materials like silly word problems,

Part Two: Written Expression (05 points)

Choose ONE of the following topics.

Topic One:

Using humour when teaching can help with classroom management as well as create a warm atmosphere and help students relax. Write a composition of about 80 to 120 words saying how far you agree with this statement.

The following notes may help you:

- ice breaking to start lessons
- increasing motivation
- creating safe atmosphere
- building positive behaviour
- promoting better engagement and participation

Topic Two:

Business ethics are moral principles that guide the way business should work. Write a composition of about 80 to 120 words on this topic

Good luck for the BAC and have nice holidays

Part one: reading (14pts)

A/comprehension (7pts)

Read the text carefully and then do the activities.

Whistleblowing is the act of telling the authorities or the public that the company you are working for is doing something immoral or illegal. This represents a positive reaction towards all kinds of malpractices.

One of the most valuable whistleblowing benefits is that it enables organisations to access hard-to-reach information that can help leaders to minimize a wide range of risks. In many cases, whistleblowing has also a preventive impact. The presence of a whistleblowing system will make potential wrong-doers think twice.

According to the Association of Certified Fraud Examiners (ACFE), whistleblowing benefits organisations through significant loss savings. The ACFE's Report to the Nations showed that organizations which did not have a whistleblowing system in place suffered more losses than those who had it.

To gain greater whistleblowing benefits, organisations should implement a secure whistleblowing system that allows for anonymous reporting. An anonymous reporting channel gives people more selfconfidence to speak up. This will increase the chances of leaders to receive critical reports and thus will enable them to take action against the offenders.

Globally, there is a trend towards stricter anti-corruption and whistle-blower protection laws. Such a system in place for whistleblowing benefits organisations by reducing compliance risks.

Adapted from www.whistleb.com / March 21- 2019 Whistle B Blog.

1. Say whether the following statements are True or False.

- Whistleblowing consists in revealing companies' misconduct.
- It is difficult to access the information that shows unethical behaviours.
- Denunciation of malpractices causes great losses.
- Whistle-blowers should be protected.

2. Choose the correct answer. The text is...

- argumentative
- narrative
- expository

3. Answer the following questions according to the text.

- Is whistleblowing an immoral practice?
- What are the benefits of whistleblowing?
- How can we encourage whistleblowing?

4. Find what or who the underlined words in the text refer to.

- those (§3)
- them (§ 4)

5. Give a title to the text.

B/ Text Exploration (07 pts)

1. Find in the text words or phrases which definition follow.

- To make something that is unpleasant as small as possible. (§2)
- From or by someone who does not say or write their name. (§4)

2. Give the opposites of the following words keeping the same root.

sure - agreement - responsible - active

3. Combine each pair of sentences with one of the connectors provided. Make changes where necessary.

unless - although

a. Whistleblowing is necessary. A lot of companies are not in favour of whistleblowing.

b. Companies apply whistleblowing rules. Companies suffer great financial losses.

4. Classify the following words according to their stressed syllable.

Information - protect - authorities - minimize

1st syllable	2nd syllable	3rd syllable

5. Fill in the gaps with words from the list given.

law - public - denounce - their

Some employees think they are blowing the whistle when their complaint is a personal grievance. Workers who ... (1)... their employers' abuses should believe that they are acting in the ... (2)...interest. They should not act for ... (3)...own benefits. This means that personal grievances and complaints are not usually covered by whistleblowing ... (4)....

Part two: written expression

Choose ONE of the following topics. (06 points)

Topic One:

You work for a company whose manager does not respect labour standards. Write a letter of about 80 to 120 words to the authorities in which you denounce his wrongdoings.

The following notes may help you:

- Break the regulations
- Precarious working conditions/ low salaries
- Disrespect the code of ethics
- Exploiting children

Topic Two:

Your English key pal is conducting a research on historical sites in Algeria. He/ she asked you to supply him/her with information about these places.

Write an email of about 80 to 120 words telling him/her about one of these historic places.

Good luck for the BAC and have nice holidays

Correction

Part One: Reading. (14pts)

A/ Comprehension. (7pts)

1- True or false (2pts)

a: F b: T c: T d: F.

2- In which paragraph (0.5pt)

§4

3- Answer the questions (3pts)

a. It can help open the floor up to a free-ranging, topic-oriented discussion in which students relax enough to become fully engaged.

b. no, they don't. / no. It's funny that way. That which you consider funny, others may not.

c. - helps bring an audience together or focuses attention on the speaker.

- fostering healthy a learning environment

- Ice breaker or It can help open the floor up to a free-ranging ...

- supports the lesson being taught

- Pedagogical tool - help reduce anxiety

- diffuse awkward classroom situations

- increase retention of lecture-specific information

4- Who or what do... (1pt)

a. **it**: humour b. **that**: manner

5- Copy the title (0.5)

a. Teaching with Humour

B/ Text Exploration. (7pts)

1- Words closest in meaning (1.5pt)

a: amusing b: relax c: deliberately

2- Roots and affixes (1.5pt)

Prefix	Root	Suffix
////////	discuss	ion
mis	treat	ment
un	safe	////////

3 Rewrite sentence (b) so that...(1pt)

1) Unless the education system addresses the problem, violence will prevail.

2) He asked them what they had done to solve the problem.

4- The silent letter (1pt)

Everywhere – psychological – right – know

5- Reorder the sentences (2pts)

b a d c

Correction

Part one: Reading (14pts)

A-Comprehension (7pts)

1- True or false (2pts)

a- true b- true c- false d- true

2- The text is... (0.5pt)

c- Expository

3- Answer the questions (3pts)

a- No, it isn't.

b- The benefits of whistleblowing are : - It enables organisations to access hard-to- reach information that can help leaders to minimize a wide range of risks. It has a preventive impact. - It benefits organisations through significant loss savings.

c- We can protect whistle-blowers by passing stricter anti-corruption and whistleblowing protection laws.

4- What or who do...(1pt)

a- Those (§3): organisations b- them (§4): leaders

5- The suggested title (0.5pt)

- The Benefits of Whistleblowing

B- Text Exploration (7pts)

1- Words and definitions (1pt)

a-minimize b-anonymous

2- Give the opposites keeping...(1pt)

Unsure disagreement irresponsible inactive

3- Combine each pair of... (2pts)

a- **Although** whistleblowing is necessary, a lot of companies are not in favour of it.

b- **Unless** companies apply whistleblowing rules, they will suffer great financial losses.

4- Classify the words according...(1pt)

1 st syllable	2 nd syllable	3 rd syllable
minimize	protect authorities	information

5- Fill in the gaps (2pts)

1- denounce 2-public 3-their 4-law