

Level: 3<sup>rd</sup> L.ph

Time: 2 hours

Latreche Ahcene Secondary school

School year : 2022/2023

## First Term Exam in English

### Part one : Reading (14pts)

Read the text carefully then do the activities

The battle of Granada was a siege of the city of Granada fought over a period of months leading up to its surrender on January 2nd, 1492. The city was captured by the combined forces of Aragon and Castile (recently united as Spain) from the armies of the *taifa* Muslim kingdom of Granada. Granada's forces were led by Sultan Boabdil. This relatively small campaign was of momentous consequences as Granada was the last outpost of the Moorish rule in Spain and its fall brought to an end 780 years of Muslim control in the Spanish peninsula.

Granada contains the beautiful Alhambra palace, a gem of Islamic architecture, the loss of which is mourned in the Muslim world. The fall of Granada marked the final act in the Reconquista, the campaign by the medieval Christian states of Spain to drive out the Moors. It was followed by the expulsion of the Jews and Muslims from Spain, although some remained by converting to Christianity. Among these, some remained secretly Muslim or Jewish (known as Moriscos and Morranos). Many, however genuine their conversion, were subject to the suspicions and interrogations of the Spanish Inquisition. In 1609, descendants of converts were also expelled.

A society that had often seen Muslims, Jews, and Christians interacting positively had ended) The fall of Granada was a factor in the Spanish and Portuguese drive to acquire overseas colonies, influencing their attitudes of superiority towards the cultures and religions they encountered in the New World, for which Christopher Columbus set sail later in the year of Granada's defeat. Rediscovery of the richness and positive cultural exchange of the Moorish Spain before 1492, known in Spanish as *convivencia*, may provide clues on how contemporary multi-cultural societies can deal with the challenges of pluralism and of peaceful co-existence.

*From New World Encyclopedia*

### A) Comprehension: (07pts)

1- Are these statements true or false ? Write T or F next to the letter corresponding to the statement

- a) Granada was seized after many of siege .
- b) The Alhambra Palace meant a lot for the Muslim world .
- c) The fall of Granada was considered as the beginning of the Requonsista .
- d) Muslims, Jews and Christians used to live in harmony together .

2- Put the following sentences in the order they appear in the text :

- a) The Muslim rule over Spain lasted for about eight centuries.
- b) The Spanish acquired many colonies after the fall Granada
- c) Muslims and Jews were expelled from Spain after the fall of Granada .

3) Answer the following questions according to the text

- a) Who captured the city of Granda from the Muslims ?

b) How long did the Muslims rule over the Spanish peninsula?

c) What is convivencia?

4) Circle the letter corresponds to the answer .

The text is : a) descriptive b) narrative c) argumentative

5) What or who do the underlined words refer to in the text?

a) The city (§1) b) some (§2) c) which (§3)

**B/ Text Exploration : (07 pts)**

1- Find in the text words

a- ruling = §1 b-The ruin = §2 c- nonviolent= §3

2- Classify the following words in the table

a) Conversion b) rediscovery c) co-existence

| Prefix | Root | Suffix |
|--------|------|--------|
|        |      |        |

3-Ask the questions which the underlined words answer :

1) The Moorish rule in Spain lasted 780 years ago .

2) Christopher Columbus sailed later in the year of Granada's defeat

Rewrite sentence **b** as it means a sentence **a**

1) a) The historian said " The Roman rule in North Africa lasted 600 years".

b) The historian said that .....

2) a) Jews and Muslims were expelled from Spain, However some of them remained by converting to Christianity .

b) In spite of .....

3) a) Jews and Muslims were forced to leave Spain after the fall of Granada.

b) Jews and Muslims .....

4- Classify the following words according to the pronunciation of their final "ed"

Defeated - captured - marked - remained.

5- Fill in the gaps with words from the list.

Declined - colonization - conquered - rulers - defeat - beginning .

The advent of the wider use of gun powder helped the expansion of the new Muslim power. They had quite liberal and tolerant ....1.... ushering an era of conquest. expansion had great civilizations . The European ...2... of the Muslim lands started in the mid-18<sup>th</sup> century. By the ...3... of the 18<sup>th</sup> century these great empires ...4...

**Part Two : Written Expression (06pts)**

**Choose One of the following topics :**

**Topic One :** write a composition on the following topic: "The Islamic civilization contribution in enriching the cultural heritage of human communities ."Use the following notes :

- Brought great contribution in various fields.(Medicine , Philosophy , astronomy.)
- Established the principles of government (democracy)
- Architecture (palaces, mosques)

**Topic Two :** Write a composition on the following topic

Modern civilization has kept changing at a fast pace

Don't believe in luck  
Believe in hard work