

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One : Reading

(15 points)

A/ Comprehension

(07 points)

Read the text carefully then do the following activities:

The valley of Mexico was the cradle of the Aztec empire that emerged between 1325 and 1521 AD. It flourished due to the triple Alliance that had formed with Texcoco, Tacuba and its capital city Tenochtitlan. This alliance had conquered many people around Mesoamerica.

The Aztecs were a Mesoamerican people who used to worship rain and agricultural gods. They believed that these gods dominated water which they used to grow crops such as maize, squash and beans. The people of the Aztec empire had witnessed two kinds of wars; one for conquest and expansion of the empire whereas, the other one was for training warriors, taking prisoners for slaughtering or weakening enemies.

The Aztec people had developed two different calendars; a 260-day calendar which was used by priests for divination, and a 360-day calendar that was used for celebrating deities. The Aztecs wrote using pictures and symbols to record events, because they did not have an alphabetic script. Thus, only priests could read and write

In 1521 AD, the Spanish had conquered Tenochtitlan and the Aztecs were defeated. The Spanish had destroyed and burnt Tenochtitlan completely. Years later, they rebuilt it using European architecture and named it New Mexico "The capital of New Spain".

Adapted by Mrs F. Achour

From Introduction to the Aztec (Mexico) by Dr Laure Kilroy – EU bank

- 1. Are these statements true or false according to the text? Write T or F next to the letter corresponding to the statement.**
 - a) Aztec Empire lasted for about 196 years.
 - b) The Aztecs showed great respect to their deities.
 - c) Both calendars were used for divination.
 - d) The Aztecs used an alphabetic script to read and write.
- 2. Identify the paragraph in which the following ideas are mentioned:**
 - a) Tenochtitlan agreement with the neighboring regions.
 - b) The Spanish invasion of the Aztec empire.
- 3. Answer the following questions according to the text.**
 - a) When did the Aztec empire emerge?
 - b) Who used the 260-day calendar?
 - c) Was Tenochtitlan the capital city of New Spain?
- 4. Find Who or What the underlined words in the text refer to:**
 - a) These gods (§2)
 - b) The other one (§2)
 - c) it (§4)

B) Text Exploration:**(08 points)****1. Find in the text words or phrases that are opposites in meaning to :**

a) Surrendered (§1)

b) decrease (§2)

c) broken (§4)

2. Complete the chart as shown in the example

	Verb	Noun	Adjective
Example	To civilize	Civilization	Civilized
		Expansion	
			Conquered
	To destroy		

3. Connect each pair of sentences with one of the words given. Make changes where necessary.

a) The Spanish conquered Tenochtitlan. The Spanish rebuilt it and named it New Mexico.(after)

b) The Aztecs supplied their gods with hearts and bloods of sacrificial victims. Their gods raise the sun (provided that)

4. Reorder the following sentences to make a coherent passage.

a) that could fly very much like a dragon.

b) His name means “feathered serpent”; thus,

c) Quetzalcoatl was the God of life and wind.

d) he was usually drawn as a serpent

Part Two: Written Expression (05 points)Choose ONE of the following topics:**Topic one:**

The Mexican people had a main temple called Templo Mayor, which was the scene of ceremonial rituals at that time such as offering human blood to the gods and sacrifice many people daily, from sunrise until sunset.

Using the notes below, write a composition of about 80 to 120 words in which you provide your friend with an overall description of this temple.

Make the best use of the following notes:

- Built around 1325 CE.
- Dedicated to the gods of war, rain and agriculture.
- Located at the center of the Mexica capital.
- It was 60 m high pyramid platform.
- Rebuilt six times (unstable lake, floods)
- The Spanish destroyed it in 1521.
- In 1978 electrical workers found monolith.
- The monolith led to the discovery of the Templo Mayor.

Topic Two:

During the Covid19 pandemic, many malicious workers and employees took advantage of the alarming situation to engage in other businesses, such as taking bribes to offer services, smuggling medical products to sell them at higher prices. They did so for the sake of earning extra money, or for fear of losing their jobs. Write an opinion article of about 80 to 120 words for the local newspaper, in which you state your opinion about whether these practices are ethical or not, stating your reasons.

Part One: Reading**(15 points)****A/ Comprehension****(07 points)****Read the text carefully then do the following activities:**

Covid19 has hatched incredible effects for our society which helped scammers took the opportunity to look for profit from people's desire to regain safety and security. Computers, phones, financial services, pharmaceuticals and telecom sectors have witnessed high rise scams during the pandemic.

Scammers developed applications to blot the spread of covid19. These applications acquired personnel information, bank account and card details as soon as they had been installed on users' devices. Work from home due to the lockdown has paved the way for scammers to target businesses and their employees who may login a fake company's email. As a result, fraudsters can have easy access to the employee's business accounts and network.

The rise of the number of confirmed cases with the virus has pushed the patients to use social media and online forums looking for treatment products. In this case, fraudsters pose themselves as doctors, nurses or promoters convincing their victims that they had treated a friend or a relative and seduce them in exchange of a payment for the pretended treatment.

During this pandemic, some people seek to reduce its impact on poor people however; scammers took advantage of this desire requesting donations for imaginary charities claiming that they provided vaccine to fight the virus.

*Adapted by Mrs F. Achour
from "covid19 frauds and scams. How to protect yourself"*

1. **The text is:** a) descriptive b) expository c) argumentative
2. **Read the text and put the following ideas in the order they appear in the text**
 - a) Covid19 testing and treatment scams.
 - b) The activity of fictitious charitable companies during the pandemic.
 - c) Scammed fields during the pandemic.
 - d) Technology driven scams.
3. **Answer the following questions according to the text**
 - a) What are the fields exposed to fraud during the pandemic?
 - b) How does remote working help scammers target businesses?
 - c) Were imaginary charities fraudulent?
4. **Find who or what the underlined words in the text refer to:**
They (§2) who (§2) themselves (§3)

Text Exploration:**(08 pts)**

1. **Find in the text words or phrases that are closest in meaning to:**
 - a) Created (§1) b) confinement (§2) c) tempt (§3)
2. **Divide the following words into roots and affixes:**

Incredible - fraudster - treatment

Prefix	Root	suffix

3. **Rewrite sentence (b) so as it means the same as sentence(a)**
 1. **a-** you think that government should provide fiscal support to its citizens during this pandemic.
b- It's high time.....
 2. **a-** people pay to purchase fake goods from online shops. Fraudsters take the money and never delivered the supplies.
b- As soon as.....
 3. **a-** we should stay informed of investment scams and trend in relation to covid19.

b- we

4. Fill in the gaps with FOUR words from the list given

Scams- genuine- counterfeit –fraudsters- spot – stuffed

There is a high possibility of (1).....drugs being(2).....in the supply chain in pharmacies, so public cannot(3).....the difference between(4)and fake products easily.

Part Two: Written Expression (05 points)

Choose ONE of the following topics:

Topic one:

A large group of Algerian students were subject to fraud by a fake company. The company took advantage of some influencers on social media who convinced them with fake advertisement that they would have an opportunity to study abroad. Unfortunately, there were no such tempting offers.

Write an expository article to be published in your school magazine in which you suggest ways on how to counter such fraudulent activities.

The following notes may help you:

- Practice safe internet use.
- Don't believe everything you see in ads.
- Check the credibility of the company.
- Don't pay money until you're sure it's true.
- Ask people who have had this experience before.

Topic two:

During the covid19 pandemic, Algeria launched a new educational channel to help students study at home and finish the school year. Write a composition of about 80 to 120 words for the school magazine in which you state your opinion about whether this educational channel is useful or not, providing arguments.