



التاريخ: 2025/03/02

المدة: ساعتان

المادة: اللغة الإنجليزية

المستوى: 2 ع ت، 2 ر

اختبار الفصل الثاني

Read the text then do the following activities:

People in Beijing cannot see the sun. The air is full of smog (a mixture of smoke and fog). The smog is so thick that it blocks the sun all day. People really miss seeing the sun. Beijing's leaders decided to do something so people could see the sunrise. **They** put giant LED screens across the city. People stand in front of the digital screens and watch the sunrise. The screen in Tiananmen Square also had a special message on **it**. It was a public announcement that read: "Protecting the atmosphere and environment is everyone's responsibility." The live digital sunrise is already a hit with tourists. Ricardo Hernandez from Mexico said: "It looks like science fiction. It's kind of cool, but it's also worrying. The smog sucks." (§1)

The air quality in China's cities often becomes terrible in winter. People burn coal for heating during the chilly season. This makes more pollution. Beijing's mayor promised to make the air cleaner. **He** said the city would spend \$ 2,4 billion this year to improve the air quality. Many workers wore face masks on **their** way to work. They didn't want to inhale the poisonous air. One man told reporters: "I couldn't see the tall buildings across the street this morning. The smog has become worse in the last two to three years." He said the smog usually made him feel bad. "I often cough and my nose is always running," he added. The US embassy advised people to avoid all physical activity outdoors. (§2)

From <http://www.BreakingNewsEnglish.com/1401/140121-sunrise.html>

A/ Comprehension: (7 pts)

1/ The text is: (0,5 pt) a- a web article b- an extract from a book c- a newspaper article

2/ Say whether the following statements are "true" or "false": (2 pts)

- a- The sun is no longer visible in Beijing because of pollution (.....)
- b- Authorities are the only sides responsible for preserving the environment (.....)
- c- The mayor of Beijing didn't commit to any measures to enhance air quality (.....)
- d- Many People cover their faces with masks to protect themselves from polluted air (.....)

3/ Answer the following questions according to the text: (3 pts)

- a- What did the screen in Tiananmen Square display?
- b- How do seasonal changes contribute to the deterioration of air conditions in China's cities?
- c- Is the smog getting better in Beijing? (justify from the text)

4/ In which paragraph is it mentioned that skyscrapers were hidden from view in the morning? (0,5 pt)

5/ Identify who or what the underlined words refer to in the text: (1 pt)

- a- they (§1):
- b- It (§1):
- c- he (§2):
- d- their (§2):

B/ Text Exploration: (8 pts)

1- Find in the text words that are closest in meaning to the following: (1pt)

a- dense (1§) = b- ameliorate (2§) =

2- Find in the text words that are opposite in meaning to the following: (1pt)

a- tiny (1§) ≠ b- clean (2§) ≠

3- Complete the table: (1,5 pt)

Verb	Noun	Adjective
to devastate		
.....	danger	
.....		productive

4- Rewrite sentence "b" so that it means the same as sentence "a": (2 pts)

a- Governments have deprived people of the resources they need.

b- People

a- The government should share its wealth around equally.

b- The wealth

a- Countries traded their natural resources for money.

b- The natural resources

a- Equality is prioritized by most rich and powerful countries over their own interests.

b- Most rich and powerful

5- Combine the pairs using the connectors between brackets and make the necessary changes: (1pt)

a- The community launched a recycling program. They aim to minimize environmental degradation. (so that)

b- She hopes to promote sustainable consumption. She donates unused clothes to charity. (in order to)

6- Classify the following words according to the pronunciation of the final "ed": (1,5 pt)

injured - exploded - collapsed - populated - aged - entrenched

/t/	/d/	/id/

Part Two: Writing Choose one topic: (5 pts)

Topic 1: Pollution is a serious problem threatening people, animals and nature in general. Write a paragraph suggesting some solutions to reduce its effects.

Use the following notes:

- Build factories and industries far from cities and seas.
- Reduce the use of chemical products.
- Protect forests.
- Recycle the rubbish, re-use ...

Topic 2: Write a paragraph about (10 lines) in which you suggest some effective solutions for a sustainable life.

GOOD LUCK.



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تصحيح اختبار الفصل الثاني

A/ Comprehension: (7 pts)

1/ The text is: (0,5 pt)

a- a web article

2/ Say whether the following statements are "true" or "false": (2 pts)

- a- The sun is no longer visible in Beijing because of pollution (**true**)
b- Authorities are the only sides responsible for preserving the environment (**false**)
c- The mayor of Beijing didn't commit to any measures to enhance air quality (**false**)
d- Many People cover their faces with masks to protect themselves from polluted air (**true**)

3/ Answer the following questions according to the text: (3 pts)

- a- What did the screen in Tiananmen Square display?
It displayed a digital sunrise which people could enjoy, along with an awareness statement.
b- How do seasonal changes contribute to the deterioration of air conditions in China's cities?
During winter, people burn more coal for heating which increases pollution levels.
c- Is the smog getting less dangerous? (justify from the text)
No, it isn't (the smog has become worse in the last two to three years)

4/ In which paragraph is it mentioned that skyscrapers were hidden from view in the morning? (0,5 pt)

Paragraph two (§2)

5/ Identify who or what the underlined words refer to in the text: (1 pt)

- a- they (§1): **Beijing's leaders** b- It (§1): **the screen** c- he (§2): **Beijing's mayor** d- their (§2): **many workers**

Text Exploration: (8 pts)

1- Find in the text words that are closest in meaning to the following: (1 pt)

- a- dense (§1) = **thick** b- ameliorate (§2) = **improve**

2- Find in the text words that are opposite in meaning to the following: (1 pt)

- a- tiny (§1) ≠ **giant** b- clean (§2) ≠ **poisonous**

3- Complete the following table: (1,5 pt)

Verb	Noun	Adjective
To devastate	devastation	devastated/ devastating
To endanger	danger	dangerous
To produce	production / productivity	productive

4- Rewrite sentence (b) so that it means the same as sentence (a): (2 pts)

a-Governments have deprived people of the resources they need.

b-People have been deprived of the resources they need by governments

a-The government should share its wealth around equally.

b-The wealth should be shared around equally by the government.

a-Countries traded their natural resources for money.

b- The natural resources were traded by countries for money.

a-Equality is prioritized by most rich and powerful countries over their own interests.

b-Most rich and powerful countries prioritize equality over their own interests.

5- Combine the pairs using the connectors: (1pt)

A- The community launched a recycling program **so that it can** minimize environmental degradation.

B- She donates unused clothes to charity **in order to** promote sustainable consumption.

6- Classify according to pronunciation of final "ed": (1.5 pt)

/t/	/d/	/id/
Collapsed- entrenched	Injured- aged	Exploded- populated

Written Expression: (5 pts)

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab + creativity)	Final score
	1	1	2	1	5

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