

Level: 2nd year MT M GE ST

School year: 2024

Duration : 2 hours

Third Term English Exam

Read the text carefully then do the activities.

During the night of March 14 – 15, 2019, a tropical cyclone made landfall. The cyclone brought torrential rains and winds, **which** caused destruction and damage to many cities in Mozambique. The impact of the cyclone and subsequent flooding has resulted in an estimated 1.85 million people in need of humanitarian assistance and protection. “As of April 8th, the official death rate has risen to 603 people, and more than 1,641 people were injured”, according to the prime minister. (§1)

The cyclone, which occurred right before the harvest, led to a massive loss in food and agricultural livelihoods, with 490 thousand hectares of cropland destroyed. **It** also severely affected access to drinking water, and the standing water has led to an increased risk for waterborne diseases like cholera. (§2)

Humanitarian partners, together with charities and international relief organizations, continue to support the population affected by the cyclone by responding to survivors’ immediate needs, including supplies like medicines, food, fuel, hygiene kits, and clothes. The process of relocation and resettlement is ongoing, but the recovery of the displaced population is likely to take a long and require close monitoring and more resources. (§3)

WWW.World Health Organization.com

Part one :

A/- Reading / Interpreting: (8pts)

1- Choose the correct answer :

(1pt)

- A- The text is taken from: a- A website. b- A book. c- A newspaper.
B-The text is: a- A letter b- A report c-A problem page

2- Are the following statements true or false according to the text.

(2pts)

- A. The cyclone resulted in two million people in need
B. The damage caused by the cyclone was huge.
C. Humanitarians are no longer supporting the population affected by the cyclone.
D. The losses were only human.

3- Answer the following questions according to the text.

(3pts)

- a) What did the prime minister say about death rate and injuries?
b) What were the consequences of the cyclone? (Mention 3 examples)
c) Was Mozambique able to face the catastrophe alone? Justify.

4- Who / What do the underlined words refer to in the text

(1pt)

Which (§1) =

It (§2) =

5- In which paragraph is it mentioned that the crops were destroyed by the cyclone? (1pt)

B/ Text exploration: (7pts)

1- Match the following words with their definitions.

(1pt)

Words	Definitions
1- cyclone	a- The voluntary giving of help to those in need.
2- Relief	b- A powerful spinning storm that contains strong winds and rains
3- Charities	c- The action or process of causing so much damage
4- Destruction	d- The condition of being comfortable.

2- Complete the following table

(1pt)

verb	Noun	adjective
to increase		
	Destruction	

3- Rewrite sentence 'b' so that it means the same as sentence 'a' :

(3pts)

1/ a- The prime minister claimed " the cyclone damaged a lot of cities in Mozambique "

b- The prime minister claimed.....

2/ a- the earthquake expert declared "volunteers can do better than this "

b- the earthquake expert declared

3/ a- He asked, "Do you need help?"

b- He asked me.....

4- Fill in the gaps with the appropriate words

(1pt)

shaking seismic plates tectonic Disaster

An earthquake is a naturalalso called a quake which means the sudden of the earth's surface resulting from the sudden release of energy in the lithosphere which creates waves, it is caused by the movement of the plates.

5- Circle the silent letters in the following words

(1pt)

Honest - bomb - wrong – wreckage -

Part Two : Written expression

;

(5pts)

Choose only one topic from the following

Topic 01 : your friend is moving to an area where earthquakes frequently happen write a letter to him/her where you give a piece of advice about what to do before, during and after an earthquake. Use the following notes with had better/ had better not/ should and ought to.

Before: - Make plans to keep your family together

- Know emergency phone numbers
- Prepare a safety kit with medicines, lamp....etc

During: - stay calm do not panic

- Stand in a doorway or hide under a table
- Don't take the stairs or elevators.

After - Provide first aid.

- Check for injuries
- Follow the given instruction carefully.

Topic 02 : Natural and man-made disasters serve as a good example to remind us that "No man is an island" during these tough times people shows solidarity and compassion with the effected people. Write a paragraph to confirm this fact.

Correction of the exam

2- Choose the correct answer :

(1pt)

- A- The text is taken from: a- A website. b- A book. c- A newspaper.
- B-The text is: a- A letter b- A report c-A problem page

2- Are the following statements true or false according to the text.

(2pts)

- E. The cyclone resulted in two million people in need false
- F. The damage caused by the cyclone was huge. True
- G. Humanitarians are no longer supporting the population affected by cyclone. false
- H. The losses were only human. false

3- Answer the following questions according to the text.

(3pts)

- a) What did the prime minister say about death rate and injuries? **The prime minister said that the official death rate have risen to 603 people.**
- b) What were the consequences of the cyclone? **The cyclone led to a massive loss in food and agricultural livelihoods. It also impacted access to drinking water, and caused diseases like cholera**
- c) Was Mozambique able to face the catastrophe alone? Justify. **No, it was not. charities and international relief organizations continue supporting the population affected by the cyclone.**

4- Who / What do the underlined words refer to in the text

(1pt)

Which (§1) = torrential rains and winds

It (§2) = the cyclone

5- In which paragraph is it mentioned that the crops were destroyed by the hurricane? 2nd § (1pt)

B/ Text exploration: (7pts)

1- Match the following words with their definitions

(2pts)

Words	Definitions
1- cyclone	a- The voluntary giving of help to those in need.
2- Relief	b- A powerful spinning storm that contains strong winds and rains
3- Charities	c- The action or process of causing so much damage
4- Destruction	d- The condition of being comfortable.

2 Complete the following table

(1pt)

verb	Noun	adjective
to increase	Increase	Increased
To destruct/to destroy	Destruction	destructive

3- Rewrite sentence 'b' so that it means the same as sentence 'a':

(3pts)

- a- The prime minister claimed that the cyclone had damaged a lot of
- b- The earthquake expert declared that volunteers could do better than that
- c-- He asked me if I needed help

- 4- An earthquake is a natural **disaster** also called a quake which means the sudden **shaking** of the earth's surface resulting from the sudden release of energy in the lithosphere which creates **seismic** waves, it is caused by the movement of the **tectonic** plates.

- 5- Honest - bomb - wrong - wreckage -

(1pt)

Part Two : Written expression

(5pts)