

Second Term English Examination

Part One: Read the text carefully, and then do the activities. (15 pts)

Science has provided us with swift means of communication. The railways have removed all those dangers and difficulties that man had to face during a journey in the past. In the aero plane, he can fly like birds. The globe has shrunk and the world has become a small place. Science has controlled time and space. Still more wonderful is the invention of the wireless internet. It is now possible to talk to a person at a distance of thousands of kilometres.

Additionally, Science has invented many wonderful machines. Electricity is another wonder of science. It has turned nights into days. In the winter, it heats our rooms and, in the summer, it cools them. It moves our fans and other machines. Science has also achieved wonders in the field of medicine. There is now a cure for all kinds of illnesses.

It is not possible to enumerate all the wonders of modern science. Every day, we hear of a new wonder. It is hoped that the peaceful use of every bit of science would bring in an age of prosperity, that the world has never seen before.

(Adapted from: <http://www.publishyourarticles.the-wonderful-achievements-of-modern-science/2303/>)

I. Comprehension (08 pts)**1. Choose the right answer.**

1pt

The text is taken from: a) a magazine b) a website c) a newspaper

2. Say whether the following statements are true, or false. Write T, or F.

02pts

- a- Science does not have a great impact on our life.
- b- Electricity cannot provide heat.
- c- Many machines have been created by using science.
- d- One of the amazements of science is electricity.

3. In which paragraph is it mentioned that?

1pt

- Science has made everything available for our benefit.
- People may not be able to live without the creations of science.

4. Answer the following questions according to the text.

03

pts

- a- Has the world turned into a big place?
- b- How is the wireless internet beneficial?
- c- What is the role of electricity in our lives?

5. What or who do the underlined words refer to in the text?

01.5pt

that (§1) it (§2) we (§3)

II. Text Exploration (07 pts)

- 1. Find in the text words that are closest in meaning to the following:** 1pt
- devices (§2) = ... b) accomplished (§2) = ...
- 2. Find in the text words that are opposite in meaning to the following:** 1pt
- slow (§1) ≠ ... b) poverty (§3) ≠ ...
- 3. Give the adjectives of the following words.** 1pt
- Care - Economy - Science - Cold
- 4. Give the correct form of the verbs in brackets.** 3pts
- a- If scientists (to invent) ... various machines, the world (to be) ... more developed.
- b- If you (to mix) ... oxygen with hydrogen, you (to get) ... water.
- c- What (to happen) ... to you if you (to touch) ... a wire of electricity?

5. *Classify the following words according to the pronunciation of their final 's'* 1pt

Positions - steps - classes - Countries

/s/	/z/	/ɪz/

Part Two: Written Expression (05pts). Choose one of the following topics.

Topic one:

Suppose you were in a dilemma. Write an email to the school counsellor/ agony aunt in which you seek help.

Use the following notes:

- Introduce yourself.
- Introduce your problem
- Ask for advice/ suggestions

Topic Two:

In a short paragraph talk about the benefits of technology in our life.

BEST OF LUCK