

Read the text and answer the questions below .

Our environment is in trouble .people and industries are polluting the air, rivers, lakes and seas. You may think there's nothing to do to help. That's not true. In fact, there are many things you can do to help the environment. Here are a few.

The burning of gasoline is one of the biggest sources of carbon monoxide (co) in the atmosphere. Some people believe that CO is causing global warming. They think CO thins the ozone layer which protects us from the sun's rays. So, try to walk, ride bicycle or use public transportation.

The biggest use of home energy is for heating and cooling homes. So, turn the heating down, especially at night. Replace regular light bulbs by fluorescent or halogen bulbs, which use less energy.

Showers use a lot of water. In one week ,a typical American family uses as much water as a person drinks in three years. Taking shorter showers can cut this use in half.

PART ONE : READING COMPREHENSION : (15 pts)

A/ TEXT COMPREHENSION (8pts)

1: Read the text and say if the statements below are "true" or "false" according to the text (2pts)

- a- The writer thinks nothing can be done for the environment .
- b- The writer suggests a small number of solutions.
- c- The Americans use a lot of water.
- d- C O is causing global warming.

2: In which paragraph is it mentioned that "all of us can contribute for a better environment"? (1pt)§

3: Answer the following questions according to the text: (2pts)

- a-How many solutions are given to help the environment ?
- b-How can we all contribute to preserve the environment ?

4: choose the best title to the text. (1pt)

- a- Air pollution.
- b- How to help the environment.
- c- Man in danger.
- d- The environment in danger.

What or who do the underlined words refer to in the text ? (2pt)

- a-which(2nd §) b- which(3rd§) c-you(1st §) d-(2nd §)

B- TEXT EXPLOIRATION.(7Pts)

1 : Find in the text words or phrases synonyms to : (1pt)

- a – in reality =..... (1st§) b – reduce=.....(3rd §)

2: complete the table below . (1,5)

Verb	Noun	Adjective
..... To burn To destroy	Transportation Belief	 Burning Destructive

3: Put the verbs between brackets in the correct form: (1.5pt)

If we continue to pollute our water sources, we (to die)..... of thirst.

1- The aquatic life is protected if oil and gas (not to be).....spilled into rivers, lakes and seas.

2- If we (to stop)..... traffic pollution, the air will be cleaner.

4: Mark the stress where necessary(1.5pt)

Overpopulation – economic – feature – recycle- technology- policy

5: fill in the gaps with words from the list (1.5pt)

(Technology – states- development- is- policy)

Switzerland's concept of migration partnershipsan innovative, flexible, mechanism, enabling the affectedto address problems and.....constructive solutions.

PART TWO : WRITING : (5 pts):

Topic: we are all concerned about the problems of pollution of the environment. How can we contribute to reduce it? Use the given notes.

- *limit toxic wastes
- *impose higher taxes
- *restrict traffic in towns
- *preserve plants and animals species.

CORRECTION OF THE SECOND TERM ENGLISH EXAM

PART ONE : READING COMPREHENSION : (15 pts)

Read the text above then do the activities that follow:

A/ TEXT COMPREHENSION (8pts)

1: Read the text and say if the statements below are "true" or "false" (3pts)

- a- False
- b- False
- c- True

2: "all of us can contribute for a better environment" **is mentioned in the 1st paragraph** (1pt)

3: Answer the following questions according to the text: (2pts)

- a- There are (6) given solutions to help the environment.
 - b- In order to preserve the environment one should walk, ride bicycle or use public transportation .In addition, turn the heating down and replacing regular light bulbs by fluorescent.Furthermore, taking shorter showers . Task 4: choose 4 : the best title to the text. (1pt) **is How to help the environment.**
- 5 : which: **the ozone layer** which: **halogen bulbs** you: **reader/ people**

B- TEXT EXPLOIRATION.(7PT)

1 : Find in the txt words or phrases synonyms t : (1 pt)

a –in reality=**in fact** b –reduce=**turn down/use less**.....

2: complete the table below . (1,5)

verb	noun	adjective
To transport To burn To believe destroy	transportation burner belief destruction	/ burning blievable destructive

3- PUT THE VERBS BETWEEN BRACKETRS IN THE CORRECT FORM

- 1- If we continue to pollute our water sources , we **will die** of thirst.
- 2- The aquatic life is protected if oil and gas **are not** spilled into rivers ,

Lakes and seas

- 3- If we **stop** traffic pollutuion, *the air will be cleaner*
- 4- **Mark the stress necessary(1,5pts)**

Over'population – eco' nomic – ' feature – re'cycle- tech'nology – 'policy

5- Fill in the gaps with words from the lists (1,5)

States – is – policy

Switzerland 's concept of migration partnerships **is** an innovative , *flexible ,mechanism,* enabling the affected **policy** to address problems and **states** constructive solutions

Part two

Topic 1: 3 pts content 2 pts form

Topic 2: 2pts organization of ideas /tenses.

3pts form/ spelling.