



Text :

What Sad News

On Friday 1st of June, while my family and I were preparing the Iftar table and preparing the juice , my father came from outside and said :“Do you know who was killed today on the borders of Gaza?”

I stood up to see my father and I saw the sadness and sorrow in his eyes.

He told me that she was the nurse Razan Ashraf Najjar. I could not believe it. Yes, she was killed while she was trying to help the wounded on the Gaza border.

Razan did not hesitate to continue her voluntary humanitarian work to save the lives of the injured for ten consecutive weeks. She was a witness to the crimes of the occupation against children, women, medical staff, journalists and unarmed civilians. The occupiers completed a new chapter in their racism and blood with their crimes in full view of the world, a clear violation of international humanitarian laws.

Although she went to help the wounded, she was holding her hands up and this indicates that she was not a danger to them. However, they shot and killed her and Razan died and left behind a memory of a girl who gave all in an attempt to save her homeland. Razan will remain a symbol of sacrifice for every Palestinian and will never be forgotten.

Adapted from the net

Reading Comprehension(7pts) :

Activity one(2pts) :Read the text carefully then choose the right answer :

- 1_ The text is : a_ Narrative b_ Argumentative c_ descriptive
- 2_ The text is about the death of a young...
a_ Journalist. b_ Nurse. c_ Teacher.
3. Razan Najjar spent ten weeks...
a_ Studying international humanitarian law. b) Volunteering to save injured people.
c) Working in a local hospital.
- 4_ The targeting of Razan is described in the text as a...
a_ Simple accident. b) Humanitarian act. c) Violation of international law.

Activity two(3pts) :Answer the following questions according to the text :

- a_ How did the author's father feel when he announced the death of Razane ?
- b_ Was Razane killed at the hospital ?
- c_ What do the underlined words in the text refer to :

I (§1)		She (§3)	
Their (§2)		Who (§3)	

Activity three (2pts):Match the words in column A with their antonyms in column B :

words	opposites
1_ Outside	a_ remember
2_ Sorrow	b_ inside
3_ Forget	c_ armed
4_ unarmed	d_ joy

Mastery of the language(7pts) :

Activity one(2pts) : Supply punctuation and capital letters where necessary :

as algerian citizens we should honor the memory of martyrs and take care of this precious land

Activity two(3pts) : Put the verbs in brackets in the correct tense):

Our ancestors **(to sacrifice)** _____ their lives so that we could be free. Since independence, Algeria **(to face)** _____ many challenges, but our youth always **(to remain)** _____ committed to the country. Today, every student must **(to study)** _____ hard because success is the best way to serve the nation.

Activity three(2pts) :Circle the silent letter in the following words :

Honest _ know _ what _ should

Situation of integration(6pts) : « Freedom is not free, but a gift from the past ». Many people make sacrifices for their homelands and for their nations to live and taste the sweetness of freedom and our duty is to preserve this land. How can we achieve that?

_ Write an article for the school website and explain how you can be a good citizen, what is your personal contribution to developing your country and preserving this sacred trust left to us by our ancestors."

_ These hints may help you :

- _ How does your success in school benefit the future of your country?
- _ What is your role in keeping your city or neighborhood clean?
- _ How can respecting laws and helping others strengthen the nation?
- _ Why is it important to be proud of your history and ancestors?

Good Luck