

A Gaza child's dream

Aya is barely 16 years old . She is from Palestine and she lives in a refugee camp in Gaza. Before the war , Aya used to have a nice life. She was living with her family. She spent much time playing the violin, swimming or studying with her friends. These fond memories of adolescent life are over now because of the bombings , and they were told to leave their home . She has now lost everything.

In search of safety, Aya and her family found a shelter at Al-Aqsa University. « That's all we have for now » Aya says. "We don't get enough support in food or health care » . One can see distress and pain in Aya's eyes. "When I don't have anything to do, I get depressed," she admits.

However, Aya's spirit remains strong. She feels mature and courageous to struggle against the Israeli occupiers who made her people refugees. She tells about her dreams for the future. " We hope that one day we can open our books again, write in our notebooks and study. We want to live a normal life as all children. I have always dreamt to be an architect or a doctor so, after the war I will go back to my home and work hard to help my people and achieve my dream ." she says with hope.

Her message for peace is urgent. "We want an end to this terrible war. It must stop. Every country should work for that. We want Gaza to be a safe and beautiful place where we can live in peace." .

Adapted from World vision international

PART ONE: I) COMPREHENSION: (07ps)

Activity one: Read the text to complete the profile below (03pts)

-Name:	-Age:
-Country:	-Personality:
-Likes: :	-Dream career:

Activity two: Read the text again to choose a, b, c or d: (02 pts)

- 1- Aya lives in
a- a villa b- a slum c- a refugee camp d -a flat
- 2- Her dearest hope is to
a- find a job b- return study c- travel d- gain money
- 3- In this text, Aya delivers a message of
a- violence b- love c- peace d- war
- 4- The underlined word in the text refers to.....
a- Palestinians b- occupiers c- refugees d- Israeli occupiers

Activity three: Match the words in column A with their equivalents in column B: (02pts)

Column A	Column B
1-memories	a-only just
2- barely	b- souvenirs, reminiscences
3-struggle	c- brave or heroic
4-courageous	d-to fight or battle

II-Mastery of Language (07 points)

Activity one: Reorder the following words to make meaningful sentences (02pts)

- 1- young -career - I - a dream - when - was - I - didn't have
2- am - like - I - smart - Suzan - my sister

Activity two: Write the correct form of the verbs in brackets. (03pts)

1. While Aya (to read)..... a book in the camp , the bombing (to start).....
2. She (to work) as a teacher here since last year.

Activity three:I classify the verbs below according to the pronunciation of the final /ed/ (02pts)

dreamed

worked

ended

reached

/ t /	/ d /	/ id /

Section Two: Situation of integration (06 points)

Topic: You are a member of a blog group. Your friends are sharing their personal profiles .

Write about yourself including (personal information, personality, hobbies, best memory, ideal teacher and friend, dream career.....)

Good Luck!