

The Second English Exam

My name is Maria and I am 16 years old. I was born in Vila Real, Portugal. The city is about five hundred years old and has got a river called Corgo. There are many young people there because they are studying at the University.

I lived in Vila Real until I was 11. Then my parents moved to Lisbon, the capital city. My favourite place in Vila Real was my home. It was big and comfortable and near the river. There was a big garden with lots of flowers, and some of the trees were very big and tall. My cousins always played hide-and-seek with me there. My father, Eduardo, was a teacher in a primary school. Some of his pupils sometimes came to our house and played with me. They were very nice to me.

When I went to primary school, I made many friends. We did lots of things together. After school, we played with our dolls or listened to our favourite songs. In the summer, my classmates and I sometimes went rowing and swimming in the river. We also packed some sandwiches and fruit juice and had a picnic beside the river. We had a lot of fun.

It is very difficult for me to forget the time when I lived there. Now I live in a modern flat in the suburbs of Lisbon. The city has plenty of monuments to see. It is very friendly and beautiful. I like it, but I still miss my house and my friends.

Section One : Reading & Interpreting

A/ Reading Comprehension Read the text carefully then do the following activities **(7pts)**

Activity One: I read the text then answer these questions **(2pts)**

- a. Does Maria live in a big house ?
- b. What did she do after school?

Activity Two: I read the text and write “True” or “False” **(3pts)**

- a. Vila Real is an old Portuguese city.
- b. Maria lived in the capital when she was five.
- c. There are so many landmarks in Lisbon.

Activity Three: Lexis

a. I find in the text words that are closest in meaning to the following **(1pt)**

- 1) next to =
- 2) hard =

b. I find in the text words that are opposite in meaning to the following **(1pt)**

- 1) uncomfortable ≠
- 2) traditional ≠

B/ Mastery of the Language

(7pts)

Activity One: I supply punctuation and capital letters where necessary: **(2pts)**

we have lots of childhood memories that we can't forget at all. memories are really valuable for everyone Our memories inspire us to live and keep us motivated

Activity Two: I write the correct form of the verbs between brackets **(3pts)**

- a) We (*to play*) football when it (*to begin*) to rain.
- b) While my father (*to read*) the newspaper, my mother was cooking lunch.
- c) What were you doing when my father (*to come*) from work?
- d) When Susan (*to enter*) the living room, everybody (*to start*) singing "Happy Birthday".

Activity Three: I classify the words in the table according to the "ed" pronunciation **(2pts)**

opened – wanted – helped – smiled

/ t /	/ d /	/ id /

Section Two : Written Expression

(6pts)

Topic: You are a member of a blog group. Your friends are sharing their memories . Write short paragraph about one of your childhood / school memories which you still keep in mind. Use the clues below:

- *Introduce yourself (**name , age , town**)*
- *Describe your personality (**positive , negative adjectives**)*
- *Talk about one of your childhood and school memories (**When? Where? What happened? With whom? How was your reaction?**)*

Best of luck