

Second Term Test**Text:**

My name is Yasser. I am a 14-year-old boy from Syria. I live with my parents, 3 brothers and 2 sisters in Aleppo, one of the poorest and most destructed cities in the world. I'm calm, helpful and clever. I did not go to school since the war started, but I keep studying at home. My teachers were really helpful, they encouraged me to write poems and taught me to be optimistic and self-confident. My dream is to become a great poet and be as famous as Mahmoud Darwich.



Read the text carefully then do the following activities:

Part One: (14 points)

A) Reading Comprehension: (07 points)

Activity One: Complete the ID card with information from the text: (03 pts)

ID Card	
Name:	
Country:	
Hometown:	
Family:	
Nationality:	
Personality features:	
Dream career:	

Activity Two: Read the following statements and write: True or False (02 pts)

- 1) Aleppo is one of the richest cities in Syria.
- 2) Yasser had wonderful teachers.

Activity Three: Find the words that are closest / opposite in meaning to the following: (02 pts)

Richest ≠

Pessimistic ≠

Smart =

Well-known =

B) Mastery of Language: (07 points)

Activity One: Supply punctuation and capitalization where necessary: (02 pts)

Yasser is a calm helpful and clever syrian boy. he was born in Aleppo on 2008.

Activity Two: I give the correct form of the verbs between brackets: (03 pts)

At primary school, Mr Aymen (be) my math teacher, he (teach) me to be helpful and self-confident. My Arabic teacher, Mrs Nada, (encourage) me to write poems and (help) me to be optimistic and determined.

Activity Three: I classify the words according to the pronunciation of their “final -s”: (02 pts)

Parents, poems, cities, sisters

/s/	/z/	/ ɪz/

Part Two: Situation of Integration (06 Points)

Your friend Yasser wants to know more about you. Send him a reply telling him about: yourself, your family, your teachers, your personality features and dream career.

Start like this:

Hi Yasser,

My name is

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Best of luck