

فرض الثلاثي الثاني في مادة اللغة الإنجليزية – فيفري 2020

المدة: ساعة واحدة

المستوى: رابعة متوسط

Text:**My school days!**

I think that my primary school days were the most cheerful and careless days in my whole life.

Then, I went to school with a big desire, though my first days were hard. I was the smallest pupil in my class and I had short ginger hair. My classmates made fun of me all the time calling me “small carrot”. But being funny and helpful made them love me later. One day, our teacher asked us to draw a picture for our family, I drew four carrots. When the teacher asked, I said: “This is my family, we are all redhead.” All pupils were laughing, but I ended up by standing at the back of the class for being naughty.

All the children at school became good friends. We were playing and learning together every day. We started to write and read. We were active and wanted to know everything in the world. In breaks, we were playing with toys; boys with cars and girls with dolls. In the corridor, we had to walk in a line by pairs whereas we always wanted to run and teachers stopped us.

Primary school gave us a base knowledge and cognition. It formed our mentality and psychology. Now, we can thank primary school for our joyful childhood.

Adapted from [the Internet](#)**PART ONE A/Reading Comprehension (7 points)**

Activity one (3pts): Read the text and write “true” or “false”. Correct the wrong one.

- The writer loved his primary school.
- His friends don’t love him.
- In breaks, they were not playing.

Activity two (02 pts) : Read the text again and answer the following questions.

- 1- Was it easy to go to school in the first days?
- 2-Why did his friends call him “small carrot”?

Activity three (02 pts): A) Find in the text words that are closest in meaning to: (01 pt)

difficult =

dynamic =

B) Find in the text words that are opposite in meaning to: (01pts)

careful ≠

finished ≠.....

B) Mastery of Language. (7 points)

Activity one: Correct the underlined mistakes: (2pts)

Like all childrens, the furst day I went to school is the big day for me. I was so scared and didn't want to go to school anymore. I was inhappy to leave my mother.

Activity two: Fill in the gaps with the suitable words: (3pts)

whereas – unlike – when

_____ I was only 6 years old, I joined school. _____ my elder brother, I have made many friends and they have helped me a lot in my studies. We were fighting together while playing _____ everything is fair in friendship.

Activity three: Classify these words according to their final “ed” sounds. (2pts)

Finished – started – called – stopped

/t/	/d/	/id/

PART TWO: Situation of integration. (6pts)

The best days we live, are those when we were children. Your teacher of English wants you to tell her about your memories at primary school.

Write a **short paragraph** about your **memories and experiences at primary school**.

The following notes can help you:

- First day at school / school name
- Closest friend / name
- Favorite subject / French / Arabic
- Ideal teacher (what have you learnt from him/her?)
- Your best moment at school



Parts	sections	Correction of the second term English test 4 th MS	Mark	
			devided	globe

Part one	A/ Reading comprehension	I read the text and I write true or false/I correct. a) The writer loved his primary school. True b) His friends don't love him. False. His friends love him. / But being funny and helpful made them love me later. c) In breaks, they were not playing. False. We were playing with toys; boys with cars and girls with dolls.	1 pt 1 pt 1 pt	03 pts
		I read again and I answer these questions. 1) Was it easy to go to school in the first days? No. / No, it wasn't. / No, it was so hard. 2) Why did his friends call him "small carrot"? Because he was the smallest pupil in the class and he had short ginger hair.	01 pt 0.5 pt 0.5 pt	02 pts
		<u>I find synonyms and opposites:</u> Difficult = hard		

Scoring		Possible answers		
scale		 Good	 Fair	 Poor
Relevance (2 pts)		Topic: pupil writes a correct paragraph * All ideas are related to the topic (1 pt) Format: pupil writes a correct form(keep the free space at the beginning – title” (1 pt)	Topic: pupil writes a paragraph without a title and a space * Some ideas “3” are related to the topic (0.5 pt) Format: “ forget to keep the free space at the beginning ” (0.5 pt)	Topic: pupil doesn’t write a complete paragraph Very little reference to the topic Format: pupil writes only separated sentences (0.5 pt)
	Organization (1.5 pts)	* Ideas are well organized * Correct use of information * Topic sentence * 4 or more supporting sentences * Conclusion * All the sentences are linked correctly (1.5 pts)	* Some ideas are well organized * some information from the text and the subject * Topic sentence * 2 or 3 supporting sentences * No conclusion * Some sentences are linked correctly(1 pt)	* Ideas are not well organized / difficult to follow * No topic sentence * No conclusion * sentences are not linked correctly (0.5 pt)
	Linguistic resources (1.5 pts)	* Correct use of present simple “is – has” * Use of adjectives “ with suffixes & prefixes” * Use of “present perfect “ * Use of superlative * Use of verbs in past simple & past continuous” * Use of link words “ and – unlike – because, whereas ” * Varied vocabulary * Correct punctuation & capitalization (1.5 pts)	* Incorrect use of past simple “verbs” * Little use of adjectives with spelling mistakes * Little or incorrect use of “present perfect “ * Some use of link words “ and – unlike – because, whereas ” * Limited vocabulary * Some incorrect punctuation & capitalization (1 pts)	* No use of past simple * No use of grammar linguistic resources * No link words “ and – but” * Poor vocabulary * Incorrect or no punctuation & capitalization (0.5 pts)
excellence (1 pt)		* Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible handwriting ... * Organization of the answer sheet (no crossing – no correction pen - ...)		

HEAD MASTER

INSPECTOR

TEACHER
Mrs. Khial Iman
& Miss Meharzi