

*** Middle School ***

Level: 3MS

School Year: 2020/2021

Time: 1 h 30min

The First Term English Exam

Text: Past Vs Present Lifestyle

In the past, the way people lived was very different from the way we live nowadays. In old times, people used to live in simple houses with less electric appliances and most of the chores were done by hand. But now, there are more developed items, people can use washing machines and even robots.

One hundred years ago, people used to dress up in simple ways, they used to wear only formal clothes for example: in Algeria, women used to wear “El Hayek “and men used to wear “Burnouse” or “Kashabia”. But today, both of them wear fashionable clothes. People used to consume fresh, natural and healthy food. Today, they eat junk and fast food like: Burgers, shawarma and Pizza.

Ways of entertainment changed a lot. Children used to play games such as: rug dolls, skipping rope, marbles and hide and seek. Nowadays, they play chess, video games and smart phone’s games.

Adapted from: <http://slideshare.net>

Part ONE: (14 pts)

A- **Reading Comprehension:** I read the text carefully and do the activities that come after. (7pts)

Task One: I complete the bibliographical notes: (2pts)

Title:

Source:

Type of document: **an e-mail** ☐ **a web article** ☐ **a press article** ☐

Number of paragraphs:

Task Two: I read the text again and I answer the following questions. (3 pts)

- 1- Where did people use to live?
- 2- Did they use to eat shawarma in the past?
- 3- What did children use to play?

Task Three: Lexis. (2pts)

a- I find in the text words that are closest in meaning to:

Homes =.....

Put on=

b- I find in the text words that are opposites in meaning to:

Unhealthy ≠

the present ≠

B- Mastery of language. (07pts)

Task one: I reorder the words to get coherent sentences. (2pts)

1- used to/ raise/ My/ animals/grandma /.

2- she/eat/?/use to/Did/ food/healthy

Task two: I give the correct form of the verbs in brackets. (3pts)

a- In the past, people used **(to write)** on the skin of animals.

b- Yesterday, my grandfather **(to go)** to Mecca.

c- I **(to visit)** Tipaza 2 weeks ago.

Task Three: I classify the following words in the table according to their final pronunciation of "ed". (2pts)

lived – divided - developed – changed

/t/	/d/	/id/

Part two: Situation of Integration (06pts)

"Your school is organizing a writing competition '**the little writer**' about comparing lifestyles between the past and the present. Participate in it, and show them what a 3ms pupil can do."

Write a short paragraph comparing lifestyles between the past and the present in matters of: Food, games and entertainments, cloths and fashion, transportations, communications.

Help yourself with the tips below to develop your paragraph (use simple past and used to)

Life in the past	Life in the present
*Difficult but simple life.....	*Easy and comfortable life
*Old buildings, farm houses.....	*Modern architecture, live in the city
*Natural food, healthy food	*Pizza, junk food, chemical food.....
*Animals, horses.....	*Car, train, bus.....
*Jellaba, Hayek ,Burnouse.....	*Jeans, T-shirt.....
*Skipping rope, rug dolls, chess	*Video games.....

Good Luck

****Mr. Kouadria Ramzi****