

التَّارِيخُ: 2019/05/27
المُدَّة: ساعة ونصف

المادَّة: اللُّغَةُ الْإِنْجِلِيزِيَّةُ
المستوى: الثَّالِثَةُ متوسَّط

إِخْتِبَارُ الْفَصْلِ الثَّالِثِ

Text:

Pollution is the degradation of natural environment by external substances introduced directly or indirectly. Human health, ecosystem quality and aquatic and terrestrial biodiversity may be affected permanently by pollution.

The sources of pollution are numerous. They can come from natural disasters or the result of human activity, such as oil and chemical spills, nuclear accidents and others... . These can have terrible consequences on people and the planet where they live: destruction of the biodiversity, destruction of natural habitat and the damage caused to the quality of soil, water and air.

Preventing pollution and protecting the environment necessitate a big challenge. We should remedy existing pollution, but also anticipate and prevent future pollution sources in order to protect the environment and the public health of future generations. Also, strict laws must be set. Environment damage must be punishable and polluters who make any damage to the environment should pay compensations. These laws must be respected and applicable whatever the circumstances are.

Adapted by the teacher

Part one (14 pts) : Task one : Reading comprehension (7pts)

A/ I read the text and I say True or False and I correct the wrong statements : (2pts)

1- Pollution can cause serious troubles and damages in natural environment.

.....

2- Pollution is due to natural disasters only.

.....

3- Pollution affects land, water and the air.

.....

4- Humans are destroying themselves by themselves.

.....

B/ I match the idea with the corresponding paragraph : (1.5pt)

- | | |
|---|---------------|
| - Adequate solutions to prevent pollution and protect the environment | - Paragraph 1 |
| - What is pollution? | - Paragraph 2 |
| - Pollution: its causes | - Paragraph 3 |

C/ What do the underlined words in the text refer to? : (1.5 pt)

they → where → Who →

E/ Lexis: I match the words with their corresponding definitions: (2pts)

- 1- Biodiversity - Place where certain animals and plants are usually found.
2- Natural habitat - Type of plants and animals that exist in a particular area.
3- Public health - Payment for damage.
4- Compensation - Hygiene and disease prevention .

Task two : Mastery of language: ()7pts

A/ I put these sentences into the imperative : (2pts)

- 1- Never throw litter in public places. →
2- You must be responsible. →

B/ I choose the right word between brackets (.) to get a coherent paragraph : (2pts)

"Saving my city is my duty" is the association where I **(worked / have worked)** (since/for) 5 years. It has been founded **(since / for)** 2014.
Its main objective is to raise people's awareness about the protection of the environment. All its members participate in cleaning campaigns to make the place **(more clean/ cleaner)**.

C/ I put the punctuation and the capital letters where necessary : (1pt)

mother earth is in danger so we must protect it

D/ I classify these words according to the pronunciation of their final "s" : (2pts)

Consequencess – disasterss – accidentss – generationss

/ s /	/ z /	/ ɪ z /

Part two : (6pts) : I learn to integrate :

Our cities and public places are full of rubbish and waste instead of plants, trees and flowers. Write an **article** and share it on your page in which you sensitize people to take care of the environment and be aware of the dangers of pollution.

These cues may help you :

- a) Public places – cities – rubbish – pollution ...
b) Protect – plant – cleaning campaigns – waste bins ...
c) Children – play – health – clean – beautiful ...