



## First Term English Exam

Level : 3AM

Time : 01h 30

### Text:

Jane Smith is a Scottish young girl who is 14 years old. She studies in middle school, year 3. She is slim and quite tall for her age, she is 1.70 m. She has short fair hair and green eyes. Jane is generally calm but not timid. She likes meeting people and discussing with them.

Jane likes sport very much; she is very fond of basketball. She wants to join a local basketball club, but she must write an application letter.

Jane lives in a small town in the north of Scotland with her parents and her two sisters.

### Part One: (14 pts)

#### Section One: Reading Comprehension. (7pts)

##### A/Read the text and write 'True', 'False' or 'Not mentioned'. (3pts)

1. Jane goes to middle school.
2. Jane was born in January.
3. Jane has got one sister and one brother.

##### B/ Read the text and answer the following questions. (2pts)

1. Does Jane like talking to people?
2. Is she interested in sport?

##### C/ 1.Find in the text words that are closest in meaning to the following: (1pt)

thin =

loves =

##### 2. Find in the text words that are opposite in meaning to the following: (1pt)

nervous ≠

big ≠

## **Section Two: Mastery of Language. (7pts)**

### **A/ Order the following words to get coherent sentences. (2pts)**

1. am / in / chess / I / . / interested / playing /
2. of / you / ? / volleyball / Are / fond /

### **B/ Fill in the gaps with: in – on - at. (3pts)**

Jane started practising basketball ..... September. She practises ..... Monday and Wednesday. She starts after school and finishes ..... 6.30 pm.

### **C/Find in the text four words that have the following sounds. (2pts)**

|          |         |
|----------|---------|
| /i:/ see | /I/ his |
| -        | -       |
| -        | -       |

## **Section Three: Situation of integration.:(6pts)**

Jane read an advertisement about a local basketball club in the newspaper. She wants to join the club. So she must write an application letter to the manager of the club Mr. William Rochester. Use the cues provided to you to help her write it.

- name/ age/ personality
- played/ famous/ clubs/ “Glasgow Rangers”/ “Calder Cobras”
- important member/ team
- The best scorer

Dear .....,  
I would ....

I look forward to receiving a positive reply.  
Yours sincerely,  
Jane Smith

## Typical Correction

### Part One: (14 pts)

#### Section One: Reading Comprehension. (7pts)

**A/Read the text and write 'True', 'False' or 'Not mentioned'. (3pts)**

- 1-True
- 2- Not mentioned
- 3-False

**B/ Read the text and answer the following questions. (2pts)**

- 1-Yes, she does
- 2-Yes, she is

**C/ 1.Find in the text words that are closest in meaning to the following: (1pt)**

thin = slim

loves =likes

**2. Find in the text words that are opposite in meaning to the following: (1pt)**

nervous ≠calm

big ≠small

#### Section Two: Mastery of Language. (7pts)

**A/ Order the following words to get coherent sentences. (2pts)**

- 1-I am interested in playing chess.
- 2-Are you fond of football?

**B/ Fill in the gaps with: in – on - at. (3pts)**

Jane started practising basketball **in** September. She practises **on** Monday and Wednesday. She starts after school and finishes **at** 6.30 pm.

**C/Find in the text four words that have the following sounds. (2pts)**

|          |         |
|----------|---------|
| /i:/ see | /I/ his |
| -people  | -middle |
| -see     | -lives  |

#### Section Three: Situation of integration: (6pts)

| Criteria                            | Indicators                                                                                                                              |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Relevance                           | The student has followed the topic:<br>He/ She has written a letter of application for a membership in a club of basketball. <b>0.5</b> |
| Correctness of linguistic resources | The student has mentioned:<br>His/her name, age, address, education, personality, physical appearance, likes and dislikes <b>4</b>      |
| Semantic Coherence                  | Ideas are organized<br>Sentences are meaningful and linked correctly <b>1.5</b>                                                         |

حي قعلول - بيج البحري - الجزائر

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