

**Level : 3M.S.**

**Text :**

**Our teacher of English asked us to make a project about how people used to live, so, I went to mygrand-parents' house to askthem few questions :**

**Me :** Hello, darlings ! How are you ?

**Dad :**what a surprise ! come in !

**Me :**actually, I needyour help. Papa ! Mama ! Couldyou tell me how youused to live ?Didyou use to ownanycell-phones ? T.V. ? How didyou use to travel ?

**Mama :** No ! There wasnothing ! Weused to plant, travel by animalslikehorses, coaches and donkeys, weused to wear whatwe made withour hands. It wasso simple, but precious !

**Me :**what about yourclothing ?

**Dad :** Ooh ! I'mmissingthosedays, weused to wear El-Bernouswhichwas made of wool, SerwalH'djer and always holding a cane.

**Mama :** That was for men. Womenused to wear Elhayek and put on El Adjar.

**Me :** I wish Ilived in thatperiod. Thank yousomuch .Good Bye !

**part one : (14pts)**

**Section one : Reading Comprehension (7pts)**

**Task one : I read the textthen I say « true » or « false » (3pts)**

- The teacher gave to hislearneraproject about life in the present.
- People in the pastused to travelby donkeys.
- Life in the pastwassoenjoyable.

**Tasktwo : I read the textagainthen I answer the questions below (2pts) :**

- Did people use to ownanytechnology ?
- Whatdidwomen use to wear ?

**Taskthree : Lexis (2pts)**

**a) I find in the textwordsthat are equivalants to : (1pt)**

Aid = .....Dress up = .....

**b) I find in the textwordsthat are opposites in meaning to : (1pt)**

never = .....died = .....

## **Section two : Mastery of Language : (7pts)**

### **Task one : I re-order the words below to get coherent sentences : (3pts)**

- long/did/go/How/ago/to/Britain/ ?/they
- read/Paul/book/three/ago/this/months
- sister/Marry/her/ago/saw/minutes/ago/ thirty.

### **Task two : I turn into the Interrogative form : (2pts)**

- I didn't use to be a pupil at Medjadji P.S.
- People used to wear hand-made clothes.

### **Task three : I cross out the word that doesn't contain the same sound (2pts)**

- Good – wool – cartoon- should. .
- Fruit – suit – few – could.
- Flamingo – ago- let – begger.
- Ago- can- has- fat.
- 

## **Part two : Integrated situation : (6pts)**

My friend and I were refreshing our mind about our childhood memories. So, he/she asked me few questions about my Primary School period:

- Which Primary school did you use to go to ?
  - Who used to be your teacher in that period ?
  - Which subject did you use to prefer studying ?
  - Did you use to watch cartoon in your free-time ?
  - What was the name of that cartoon ?
- I answer the questions above giving true replies, forming a paragraph.

