

Third Term English Exam

Level : 1 AM

Timing : 1 Hour.

The text :

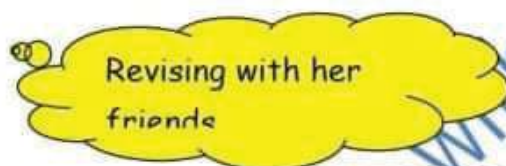
Name :

Class :

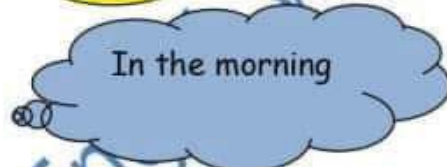
Hello, my name is Hiba. I'm a 1st MS pupil. I'm happy because I know about my rights and duties. Now, I'm revising my lessons with my friends because on Thursday, I have the Biology test in the lab at 9 o'clock and I have French the same day, from 3.00 pm to 4.00 pm. I love my school very much.

Reading comprehension (07 pts)**Activity one:** I colour the correct answer. (02 pts)

1/Hiba is :



2/She has French :

**Activity two:** I complete the table from the text (03 pts)

test	day	place	Time
Biology			

Activity three: Lexis (02 pts)

-I Find in the text the opposites of the following:

1/ Unhappy ≠

2/ rights ≠

Mastery of language: (07 pts)**Activity one:** I Classify my school rules . (03 pts)

-I arrive at school on time.

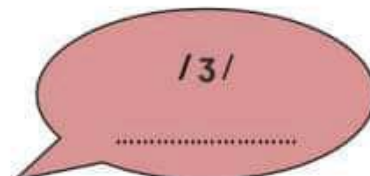
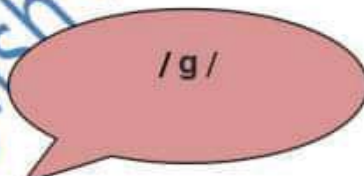
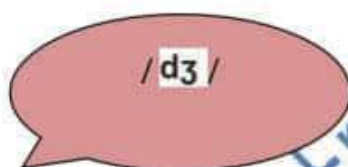
- I chew gum in the class.
- I do my homework.
- I greet my teachers and my friends.
- I shout in the class.
- I write on walls and tables.

I do	I don't
.....	
.....	
.....	

Activity two: I put the verbs between brackets in the present continuous.(02 pts)

- 1/ My teacher (explain).....the lesson.
- 2/The pupils (study)..... English.

Activity three: I classify the words according to these sounds:
Flag/ imagine/ greet/pleasure.(02 pts)



Situation of integration: (06 pts)

I complete with the right preposition to get a meaningful paragraph
(06 pts)

In / on / at / between / on the right / on the left/

I always have lessons.....8.00 o'clock the morning .My classroom is
... classroom number 5 and classroom number 7 .I sometimes go to
the library .It is of classroom number 09.My computer room
is.....of the Biology lab. I don't go to schoolweekends.

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The text :

Name :

Class :

Hello, my name is Hiba. I'm a 1 st MS pupil. I'm happy because I know about my rights and duties. Now, I'm revising my lessons with my friends because on Thursday, I have the Biology test in the lab at 9 o'clock and I have French the same day, from 3.00 pm to 4.00 pm. I love my school very much.

Reading comprehension (07 pts)Activity one: I colour the correct answer. (02 pts)

1/Hiba is :

Revising with her friends

Playing with her friends

2/She has French :

In the morning

In the afternoon

Activity two: I complete the table from the text (03 pts)

Test	Day	Place	Time
Biology	Thursday	The lab	9 o'clock

Activity three: Lexis (02 pts)

-I Find in the text the opposites of the following:

1/ Unhappy ≠ happy

2/ rights ≠ duties

Mastery of language: (07 pts)Activity one: I Classify my school rules . (03 pts)

-I arrive at school on time.

- I chew gum in the class.
- I do my homework.
- I greet my teachers and my friends.
- I shout in the class.
- I write on walls and tables.

I do	I don't
- I arrive at school on time.	- I chew gum in the class.
- I do my homework.	-I shout in the class.
- I greet my teachers and my friends.	-I write on walls and tables.

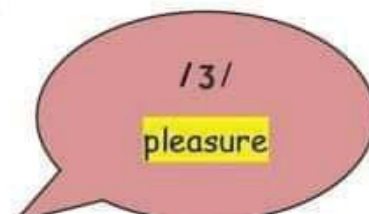
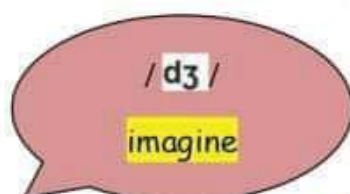
Activity two: I put the verbs between brackets in the present continuous.(02 pts)

1/ My teacher (explain) **is explaining** the lesson.

2/The pupils (study) **are studying** English.

Activity three: I classify the words according to these sounds:(02 pts)

Flag / imagine / greet / pleasure.



Situation of integration: (06 pts)

I complete with the right preposition to get a meaningful paragraph (06 pts)

In / on / at / between / on the right / on the left/

I always have lessons **at** 8.00 o'clock **in** the morning. My classroom is **between** classroom number 5 and classroom number 7. I sometimes go to the library. It is **on the left** of classroom number 09. My computer room is **on the right** of the Biology lab. I don't go to school **on** weekends.