



Second Term English Exam

Level : 1AM

Time : 01h 30

Text:

Hi!

I'm Jack. I'm Irish but I live in America. I'm twelve. I'm a tall boy with short fair hair and blue eyes.

Let me tell you about what I do everyday. Well, every morning I get up at 7:00. I take a shower, make my bed, have breakfast, brush my teeth, wear my clothes and then, I take the school bus. In the afternoons, I go to the club. I practise basketball. And on Sundays, we play matches. I'm a good player. Here, in America, we love basketball.

Part One:

Section One: Reading comprehension. (07Pts)

A/ Read the text carefully then do the following activities.

Activity One: Choose a, b, c or d to complete these sentences. (03pts)

-Jack is from.....

a- England b-India c-Ireland d-Sweden

-He goes to school.....

a- In the morning b-In the afternoon c-On Sundays d-At 11: 00

-He plays.....

a-baseball b-handball c-football d-basketball

Activity Two: Answer the following questions. (02Pts)

-What time does Jack get up?

-When does he have matches?

Activity Three: Find in the text words or phrases that are closest in meaning to the following. (01Pt)

-Wake up=.....,

-Put on=.....

-Find in the text words that are opposite in meaning to the following. (01pt)

-Bad≠.....,

-Come≠.....

Section Two: Mastery of language. (07Pts)

Activity One: Complete with: on –in –at –to. (02Pts)

Sarah livesBab Ezzouar. She goes.....school by bus. the weekends, she practises swimming andTuesdays, she plays tennis.

Activity Two: Reorder the following words to get correct sentences or questions. (03Pts)

- 1- favourite/ What/ ?/ sport/ your/ is
- 2- have/ at/ They/ ./ midday/ lunch
- 3- school/ on/ don't/ we/ ./ Fridays/have

Activity Three: Classify the following words according to the pronunciation of the consonants"th".

-with -teeth -thanks -mother

/θ/ (thin)	/ð/ (the)

Part Two: (06Pts)

Jack wants to know about you and what you do at the weekends.

Send him an e-mail (6lines) in which you introduce, describe yourself and informing him about your activities. Here are some clues to help you.

Activities: get up- have a shower- practise sport- watch T.V –revise- listen to music- play games- chat.....

Good Luck kids

Exam report (corrigé)

Part One:

Section One: Reading comprehension. (07Pts)

A/ Read the text carefully then do the following activities.

Activity One: Choose a, b, c or d to complete these sentences. (03pts)

- Jack is from **Ireland**
- He goes to school **in the morning**
- He plays **basketball**.

Activity Two: Answer the following questions. (02Pts)

- Jack gets up at seven o'clock.
- He has matches on Sundays.

Activity Three: Find in the text words or phrases that are closest in meaning to the following. (01Pt)

- Wake up= **get up**, -Put on= **wear**
- Find in the text words that are opposite in meaning to the following. (01pt)
- Bad≠ **good**, -Come≠ **go**

Section Two: Mastery of language. (07Pts)

Activity One: Complete with; on –in –at –to. (02Pts)

Sarah lives **in** BabEzzouar. She goes **to** school by bus **at** the weekends, she practises swimming and **on** Tuesdays, she plays tennis.

Activity Two: Reorder the following words to get correct sentences or questions. (03Pts)

- 1- What is your favourite sport?
- 2-They have lunch at midday.

حي قعلول – برج البحري – الجزائر

3-We don't have school on Fridays.

Activity Three: Classify the following words according to the pronunciation of the consonants "th".

-with -teeth -thanks -mother

/θ/ (thin)	/ð/ (the)
-Teeth -Thanks	-with -mother

Part Two: (06Pts)

	-Plan	-Resources
-Introduction	-format: 2 paragraphs. -greetings.	-vocabulary related to greetings
-developing ideas	-Topic: talking about oneself/ daily activities. -§1: introducing oneself. -Physical appearance; -§2: daily activities.	-Vocabulary related to physical appearance-adjectives. -vocabulary related to daily activities. -use of the present simple. -use of the auxiliaries: to be/ to have. -Use of the personal pronoun I. -Use the time/ prepositions.