



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مؤسسة التربية والتعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM

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رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

تحت إشراف - ابتدائي - متوسط - ثانوي

اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

Level : 1AM

School year : 2017-2018

Assessment n°2 of the second Term

-Name:	-Mark	-Observation	-Parents' signature
-class:	20		



Dear Omar,

Hi, my name is Jonathan Davies. I am twelve years old.
I am English and I live in London. I am a pupil at Victoria School.
I speak two languages: English and French. I like football and
I practise it in an English club. I love wearing jeans and sport shoes.
My favourite food is chicken and rice. I don't like burgers. My brother,
Steve loves cheese burgers. I have a pet cat named micho.

Jonathan



A/ I read the text then complete the following table. (02Pts)

-Name	-Age	-Nationality	-language

B/ I read the text then answer the following questions. (03Pts)

- who is the receiver?
- What does Jonathan hate?
- Does he have a pet?

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C/ I find in the text words that are closest in meaning to. (01Pt)

-Play=.....

-Enjoy=.....

-I find in the text words or phrases that are opposite in meaning to: (01Pt)

-Take off≠.....

-Hate≠.....

D/ I help Akram spot the mistakes. (02Pts)

-my Father doesn't likes tennis. →

-Do she speak English. →

E/ I reorder the following words to get correct sentences. (03Pts)

Do/ ?/ like/ wearing/ you/ jeans →

Favourite/ is/ football/ sport/./My →

Doesn't/tennis/./ she/practise →

F/ I help Mut put the following words in the right cloud. (02Pts)

/θ/(Three)

/ð/ (mother)



-This
-teeth
-Brother
-think

G/I write. (06Pts)



-Jonathan wants to know about you. Send him an e-mail telling about your:

Name/ age/ nationality/ country/school/ likes/ dislikes/ languages/ clothes/ food.

Write: (no subject)

File Edit View Options Tools Help

Send Spelling Attach Security Save

From:

To:

Cc:

Bcc:

Subject:

Assessment report (corrigé)

A/ I read the text then complete the following table.

-Name	-Age	-Nationality	-language
-Jonathan Davies	-Twelve	-English	-English
			-French

B/ I read the text then answer the following questions. (03Pts)

- who is the receiver? **The receiver is Omar**
- What does Jonathan hate? **He hates burgers.**
- Does he have a pet? **-Yes, he does**

C/ I find in the text words that are closest in meaning to. (01Pt)

- Play= **practise**
- Enjoy= **like**

I find in the text words or phrases that are opposite in meaning to:

- Take off≠ **wear**
- Hate≠ **love**

D/ I help Akram spot the mistakes. (02Pts)

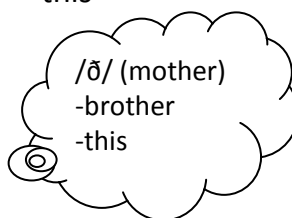
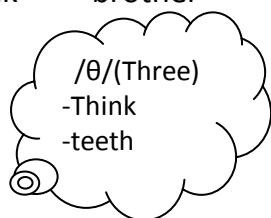
- my Father doesn't likes tennis → **My father doesn't like tennis.**
- Do she speak English. → **Does he speak English?**

E/ I reorder the following words to get correct sentences. (03Pts)

- Do/ ?/ like/ wearing/ you/ jeans → **Do you like wearing jeans?**
- Favourite/ is/ football/ sport/./My → **My favourite sport is football.**
- Doesn't/ tennis/./ she/practise → **She doesn't practise tennis.**

F/ I help Mut put the following words in the right cloud. (02Pts)

- Think
- brother
- teeth
- this



G/

-Criteria	Indicators- The learner:
1-Relevance	-Can write an e-mail. -Can introduce himself and talk about his likes/dislikes.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use personal pronouns "I,he, she

	possessive adjective “my, his, her. -Can use the present simple tense “to be”/”to have”- other verbs -Can use vocabulary related to likes/ dislikes.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to communicate.
5-Values	-Can assert his personal identity. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.