

Text :

Hello pupils ! I'm Susan and I am a pupil at Victoria middle school. I always go to school on time. At class, I raise my hand to speak, I don't write on the tables, I don't chew gum in the classroom, and I respect my teacher and my classmates. These are my duties.

Reading comprehension:

Activity one : I read the text and I complete the table. (2.pts)

Susan's duties	
1-.....	3-
2-.....	4-

Activity two : I read again and I say " true" or " false" : (3.pts)

- 1-Susan is a teacher
- 2- Susan always goes to school on time
- 3- Susan writes on the tables



Activity Three : I read again and I answer the questions : (2.pts)

- 1-Is Susan a pupil ?
- 2-Does Susan respect her teacher ?

Mastery of the language :

Activity one: I supply the punctuation and the capitalization . (2.pts)

I am lidia I am a pupil at ben Mhidi middle school →

Activity two : I circle the correct word : (3.pts)

- | | |
|---------------------------------------|-----------------------------------|
| * I (write – writes) an e-mail. | * Lydia (are- is) 11 years old. |
| * Salim (have- has) a great parrot. | * She (does – do) her homework. |
| * You (play – plays) tennis. | * We (eat – eats) an orange. |



Activity three : I match the sentences with their right pictures .

(2.pts)

*I clean my school .



*I raise my hand to speak.



*I don't shout in the classroom.



*I participate in the school activities.

Situation of integration : (6pts)

I look at the pictures and I classify my duties and my rights in the tables.



I arrive to school on time



I have the right for the break



I don't throw litters in the classroom



I have the right to participate
in the class



I don't write on the walls



I have the right for the school canteen

My duties

1-

2-

3-

My rights

1-

2-

3-

Good luck kids

